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# Social Vulnerability as a Predictor of Physical Activity and Screen Time in European Children

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1 Social vulnerability as a predictor of physical activity and screen time in European

- 2 children 3 4 Abstract 5 6 **Objectives** 7 To examine associations between social vulnerabilities and meeting physical activity 8 (PA) and screen time (ST) recommendations during a 2-year follow-up. 9 10 Methods 11 13,891 children aged 2.0-<9.9 from eight European countries were assessed at baseline 12 and 8,482 children at follow-up. Children's sports club membership, PA and ST were 13 collected via parental questionnaires. Moderate-to-vigorous physical activity (MVPA) 14 was objectively-assessed with accelerometers. Performing at least one hour of MVPA 15 daily and spending less than two hours of ST defined physically-active and non-sedentary 16 children respectively. Vulnerable groups were defined at baseline as children whose 17 parents had minimal social networks, from non-traditional families, with migrant origin 18 or with unemployed parents. Logistic mixed-effects analyses were performed adjusting 19 for classical socioeconomic indicators. 20 21 Results 22 Children whose parents had minimal social networks had a higher risk of non-compliance 23 with PA recommendations (subjectively-assessed) at baseline. Migrants and children with 24 unemployed parents had longer ST. All vulnerable groups were less likely to be sports 25 club members. 26 27 Conclusions 28 Migrants and children with unemployed parents are at risk for excessive ST and all 29 vulnerable groups have lower odds of being sports club members. 30 31 Keywords: 32 Vulnerable groups
- 33 Physical activity
- 34 Accelerometry
- 35 Screen time

36 Children

37 IDEFICS study

38

39 Abbreviations: PA, Physical Activity; MVPA, Moderate to Vigorous Physical Activity;

- 40 IDEFICS, Identification and prevention of Dietary- and lifestyle-induced Health EFfects
- 41 in Children and infantS; ST, Screen Time; SES, Socio-Economic Status; T0, baseline;
- 42 T1, follow-up after the intervention
- 43

### 44 Introduction

45

46 Regular physical activity (PA) during childhood is associated with improved musculoskeletal and cardiovascular health and lower adiposity (Janssen and Leblanc 47 2010; Strong et al. 2005). Insufficient PA and excessive screen time (ST) are 48 49 independently associated with negative health outcomes (Ekelund et al. 2012). Therefore, 50 increasing PA and decreasing sedentary time are public health priorities. Current 51 guidelines for children aged 5 to 18 recommend at least one hour of moderate-to-vigorous 52 physical activity (MVPA) per day (World Health Organization 2010) and to limit ST to 53 no more than two hours a day (American Academy of Pediatrics 2001). Despite these 54 benefits, many children do not meet the recommended level of PA or ST (Konstabel et 55 al. 2014).

56

57 Socio-economic status (SES) is an important determinant of health in adults but results 58 for children and adolescents are less consistent (Drenowatz et al. 2010). Some studies 59 showed that youth from higher SES are more physically active than youth from lower 60 SES (Hanson and Chen 2007) while one study in China reported that high SES was positively associated with insufficient PA (Wang et al. 2016). One reason for these 61 differences may be that associations may vary by domain of PA. The association between 62 SES and sport may be different to that for active transport, both of which contribute to 63 overall PA. Regarding ST results also seem ambiguous (Pate et al. 2011). Similarly, 64 65 studies vary according to the sedentary measure used. Some studies showed children from high SES groups spent more time on non-screen sedentary behaviours (such as sitting or 66 67 lying down) and those from low SES spent more time in screen-based sedentary 68 behaviours (e.g. watching TV). However, no significant differences between children from low and high SES backgrounds were found for total sedentary time (sum of non-69 70 screen sedentary behaviours and ST) (Klitsie et al. 2013). Using subjective and objective methods, Foley et al. (Foley et al. 2011) showed that, children and adolescents in New
Zealand from areas of lower deprivation (i.e., higher SES) accumulated more total
sedentary time than those from higher deprivation.

Inconsistent findings could be partially due to differential methods used to assess PA levels and sedentary time by e.g. subjective procedures such as questionnaires compared to objectives measures, such as accelerometers (Raudsepp and Viira 2008). Accelerometers are more accurate at assessing total time spent engaging in PA at different intensity levels and recording inactive time (Hagströmer et al. 2010). However, questionnaires are preferable to assess domains of PA (e.g. transport, sport, leisure) and sedentary-related behaviours (Atkin et al. 2012).

81 The majority of studies to-date have focused on the relationship between classical SES 82 indicators (such as income, education and occupation), PA and sedentary behaviours (Tandon et al. 2012) but other indicators of social vulnerability, such as children whose 83 84 parents lack a social network, children from non-traditional families (the child does not live with both parents), migrant children or children with unemployed parents, are rarely 85 86 explored in the literature. Social vulnerabilities can be defined as social (e.g. migrant) and 87 economic (e.g. unemployment) situations that can increase the susceptibility to harm and 88 that eventually amount to social disconnectedness (Haudenhuyse et al. 2012). These 89 social vulnerable groups tend to adopt unhealthier behaviours and to be less active 90 compared to non-vulnerable groups (Hawkins et al. 2009; Labree et al. 2014).

91 We hypothesized that children from vulnerable groups would have lower levels of PA 92 and higher levels of ST compared to non-vulnerable groups due to financial constraints 93 and negative experiences faced by vulnerable children. Some investigations reported that migrant children had lower levels of PA compared to native children as a result of the 94 95 acculturation and a different body image perception (Labree et al. 2014). Non-traditional 96 families could be at risk of being more inactive and of having lower sports participation 97 levels because they might have lower modelling abilities and financial capacity compared to traditional families (Quarmby et al. 2011). Children with unemployed parents reported 98 99 lower levels of PA and higher levels of ST compared to children with employed parents (Federico et al. 2009). Job loss raises TV-watching and since parents exert an impact on 100 101 children, this may negatively affect children. Finally, we expect that children whose parents lack a social network could have a lower participation in PA and higher ST levels 102 103 because of less access to resources and personal contact that could encourage activity 104 levels.

105 To our knowledge no studies have examined a set of social vulnerabilities in the same 106 population. Four vulnerable groups were investigated: children whose parents lack a 107 social network; children from non-traditional families; migrant children and children with 108 either one or both parents unemployed. This paper aims to explore (i) the cross-sectional 109 and prospective associations between being a member (vs. non-member) of a vulnerable 110 group at baseline and PA (reported and objectively-assessed with accelerometers), sports 111 club membership and ST, at two time points, in European children and (ii) the association 112 of accumulated vulnerability (belonging to multiple vulnerable groups) with PA, sports 113 club membership and ST at baseline. This will allow us to understand whether the 114 disadvantages of socio-economic circumstances in European children are associated with 115 unhealthy activity behaviours.

116

117 Methods

118

119 Design and study population

120 IDEFICS is a multi-centre prospective cohort study, including a school- and community-121 based obesity prevention intervention in eight European countries (Belgium, Cyprus, 122 Estonia, Germany, Hungary, Italy, Spain and Sweden). At baseline (T0), 16,228 children 123 aged 2.0-9.9 years were examined from September 2007 to June 2008 (response rate 124 51%). The first follow-up (T1) took place two years later (September 2009-June 2010) 125 when 11,038 children aged 4.0-11.9 years were re-examined. In all survey centres, recruitment was carried out at the community level. Parents of children eligible for 126 127 inclusion were identified and recruited through local kindergartens and schools. The 128 survey comprised anthropometrical measurements, examinations of children and parental 129 self-completion questionnaires on lifestyle habits and dietary intakes of children. 130 Standardised procedures were used by all survey centres. A detailed description is given 131 by Ahrens et al. (Ahrens et al. 2011).

Parents or legal guardians gave written informed consent for examinations and data
collection for their children, while children expressed oral consent. Ethical approval was
obtained from the research ethics authority of each participating centre.

135 Measurements

136

137 *Physical activity and Screen Time assessed with a questionnaire.* 

138 A parental questionnaire was used to collect a proxy measure of children's subjectively-139 measured PA and ST (Burdette et al. 2004). Parents reported the total hours and minutes 140 children spent playing outdoors during weekends and weekdays and the weekly duration 141 their children spent doing sport in a sports club for a typical week in the previous month. 142 Reported PA was calculated as: [(hours playing outdoors on weekdays\*5)+(hours playing 143 outdoors on weekend days\*2)+weekly sports participation]/7. Thereafter, participants 144 were classified depending on whether they met the current PA guidelines of <1h/d vs. 145 ≥1h/d (World Health Organization 2010). Parents also reported children's sport club 146 membership (dichotomized into belonging or not belonging to a sport club).

147 Moreover, parents reported hours of TV/DVD/video viewing and computer/games-148 console use for weekdays and weekend days by their children. Response options were: 149 not at all; <0.5h/d; <1h/d; 1-<2h/d; 2-<3 h/d; and >=3 h/d. Total ST per day was calculated 150 as:(5\*weekday values + 2\*weekend values)/7. Participants were divided into two groups 151 depending on whether they met current ST guidelines of  $\leq$ 2h/d vs. >2h/d (American 152 Academy of Pediatrics 2001).

153

#### 154 *Objectively-measured MVPA*

155 Children were instructed and asked to wear a uniaxial accelerometer (ActiGraph or 156 ActiTrainer, ActiGraph, Pensacola, FL, USA) on a hip belt for at least two days including 157 one weekend day and one-week day (weekdays were weighted by five and weekend days 158 by two and the sum was divided by seven). An average of 730 minutes of valid time was 159 obtained in the final sample. To obtain comparable data despite differing valid times. 160 adjusted MVPA was calculated by dividing raw minutes of MVPA by wear time and 161 multiplying by 730 (Konstabel et al. 2014). Only children with a minimum duration of 162 8 h monitoring time per day were considered, where non-wear time was defined as at least 163 20 min of consecutive zeroes. The sampling epoch was set to 15s but data were re-164 integrated into 60 second epochs for analysis. The duration of MVPA was determined 165 according to the cut-offs of Evenson (Evenson et al. 2008).

166

#### 167 Classical SES indicators as possible confounder

Education: parents indicated the highest level of education of both themselves and their partners. The particular response categories for each country were coded according to the International Standard Classification of Education (ISCED 1997) and re-categorized into: low (ISCED level 0-2), medium (ISCED level 3-4) and high (ISCED level 5-6) educational levels (UNESCO. 1997). Income: parents provided information on the monthly net income of the household after taxes and deductions responding to nine country-specific categories (1: lowest income category to 9:highest income category). The category cut-offs were country-specific according to a scheme based on the median equivalent income, thus guaranteeing comparability between countries. The result was organised into three categories: low (1-3), medium (4-6) and high (7-9) income.

Occupation: parents indicated their occupational position with 18 possible options, which
were later transformed into the three-class version of the European Socioeconomic
Classification (ESeC): working class, intermediate and salaried (Harrison and Rose
2006).

For occupation and education, the highest level of either the mother or the father wasconsidered for the purpose of the study.

185

186 Vulnerable groups as predictors

Four vulnerabilities (dichotomised as vulnerable vs. non-vulnerable) were defined as our
main exposures using baseline information from parent-reported questionnaires:

Social network: based on the Single Item Measure of Social Support developed by Blacke and McKay (1986) parents were asked how many persons they could rely on in case of need including their family. A minimal social network (vulnerable group) was assessed if the parental answer on the question was either 'Nobody' or '1 person'. Further answer categories were '2–3 persons' and 'more than 3 persons' and were labelled as nonvulnerable (Bammann et al. 2013). This measure has been strongly associated with a composite social support index (Blake and McKay 1986).

Family structure: If the child did not live with both his/her parents, the family was defined
as a 'non-traditional family' (including single-parent families, stepparent families, living
with grandparents or foster parents or in an institution).

Origin of parents: A migrant background (vulnerable group) was assumed if one or bothparents were born in a country different from where the study took place.

201 Employment status: If at least one of the parents was unemployed or living on social 202 assistance or welfare, the child was considered as belonging to the vulnerable group.

203

A total vulnerability score was calculated by adding up the numbers of vulnerabilities a child was exposed to. Six vulnerability indicators (minimal social network, nontraditional family, migrant, unemployed, low-income and low-education) were considered. Occupation status was not included as it was highly correlated with 208 employment status. The vulnerability score ranged from 0 (the child had no 209 vulnerabilities) to 6 (the child had all six vulnerability indicators) and was divided into 210 four categories (three to six vulnerabilities, two vulnerabilities, one vulnerability and no 211 vulnerability).

212

#### 213 Weight categories

214 Anthropometric measurements were assessed at T0 according to standardised procedures 215 in all participating countries. Barefoot body height was measured to the nearest 0.1 cm 216 by trained staff using a portable stadiometer (SECA 225). Body weight in kg was 217 measured by a child-adapted version of electronic scale TANITA BC 420 SMA with the 218 children weighted in a fasting state and wearing only light clothes. Body mass index 219 (BMI) was calculated by dividing body weight in kilograms by squared body height in 220 metres and then transformed into an age- and gender-specific z-score (Cole et al. 1998). 221 Weight groups were categorised using age and gender-specific cut points according to the 222 criteria of the International Obesity Task Force (Cole and Lobstein 2012).

#### 223 Sample size

Two analysis datasets were defined, one for the subjective and one for the objective measurements. Regarding the subjective measurements, 13,891 children were included for the cross-sectional analysis and 8482 children for the longitudinal analysis after excluding children with missing values in any of the outcomes (see figure 1). Children lost to follow-up belonged more often to the minimal social network group (12.0% vs. 9.0%), to non-traditional families (25% vs. 18.4%,), migrants (16.5% vs. 12.8%) and unemployed parents (7.0% vs. 4.8%) than those included in the present study.

231 Concerning objective measurements, 9,021 children had at least some valid accelerometer 232 data at T0 but only 5,892 children met the following quality requirements (Konstabel et 233 al. 2014): having at least 8h daily wearing time for at least 2 days (1 weekend day and 1 234 weekday) using 60 second epoch. After two years of follow-up, only 2,285 children 235 measured at both T0 and T1 met the accelerometer quality criteria and were included in 236 the longitudinal analysis (see Figure 2). Children lost to follow-up belonged more often 237 to non-traditional families (21.3% vs. 16.2%) and had more often a migrant background 238 (16.5% vs. 12.8%) than those who were finally included in this study.

239

240 Statistical analyses

241 Logistic mixed-effects models were used to assess the cross-sectional and longitudinal 242 associations between the four exposures (social network, family structure, migrant origin 243 and employment status) and each outcome (meeting recommendations for objectivelyand subjectively- measured PA and ST, sports club membership). The reference category 244 245 used was the healthiest behaviour for each outcome (subjective  $PA \ge 1$  h,  $ST \le 2$  h, sports club membership and objective MVPA≥1h), respectively. The cross-sectional models 246 247 were adjusted for baseline age, gender, BMI z-score and classical SES indicators; the 248 objectively-measured PA (MVPA) model was additionally adjusted for season. The 249 longitudinal analyses were again adjusted for baseline age, gender, BMI z-score and 250 classical SES indicators, but also for region (intervention versus control region) and 251 baseline outcomes. A further analysis was conducted to estimate the accumulation of 252 vulnerability at T0 and PA (subjectively and objectively assessed), sports club 253 membership and ST. All models included a random kindergartens/school and a random 254 country effect to account for the clustered study design.

Respondents with missing socioeconomic information may not be a random subset of population-based survey participants and excluding them may bias study results (Kim et al. 2007). Therefore, missing values of socioeconomic data were coded as a separate category.

Before model building, correlations among SES indicators were checked resulting in the
exclusion of occupation status in models with employment status as main exposure to
avoid collinearity problems.

The significance level was set at 0.01 to account at least partially for multiple testing. The
analyses were performed using the Statistical Package for the Social Sciences (version
22.0; SPSS, Inc.).

265

#### 266 Results

267

Table 1 summarises the distributions of predictors and background variables for the three parent reported outcomes (reported PA, ST and sports club membership) at T0 and T1 (see Table S1). Older children presented a higher percentage of meeting PA recommendations than younger children (88.6% and 86.1% respectively), exceed ST recommendations (19.6% and 36.9% respectively), and being a member of a sports club (27.1% and 58.5% respectively). By sexes, males had a lower percentage of children reporting  $\geq$  1 h of PA (87%) and sports club membership (43.7%) than females (88% and

- 45% respectively). By countries, Germany had the highest percentage of children being
  member of a sports club (58.3%) and Cyprus the lowest (38.5%).
- Table 2 shows the distributions of predictors and background variables for the objectively-measured PA (MVPA) at T0 and T1. The percentage of children reporting  $\geq$ 1h of MVPA was lower than subjectively-measured PA.
- 280

281 Children from vulnerable groups and with missing values presented a lower percentage 282 of meeting PA recommendations, a higher percentage of exceeding ST recommendations 283 and a lower percentage as members of a sports club than non-vulnerable groups. 284 Regarding T1, results were similar to T0 (see Table 1).

285

286 Table 3 and Table S2 present odds ratio (OR), 99% confidence interval (CI) and p-values for the models assessing the cross-sectional and longitudinal associations between the 287 288 four vulnerability indicators at TO and the reported PA, ST and sports club membership 289 at T0 and T1, respectively. Regarding T0, children whose parents had minimal social 290 networks (OR=1.30, [99%CI 1.10-1.61]) were more likely not to reach PA 291 recommendations. Migrants (OR=1.32, [99%CI 1.17-1.48]) and children with 292 unemployed parents (OR=1.33, [99%CI 1.07-1.66]) were less likely to meet ST 293 recommendation. Those children whose parents had minimal social networks (OR:1.30, [99%CI 1.10-1.61]), non-traditional families (OR=1.15, [99%CI 1.01-1.31]), migrants 294 295 (OR=1.49, [99%CI 1.33-1.68]) and children with unemployed parents (OR=1.34, [99%CI 296 1.06-1.70]) were less likely to belong to a sports club. After two-year follow-up. 297 associations remained for non-traditional families and children with unemployed parents 298 who were less likely to belong to a sports club at T1.

299

300 Table 4 shows the models assessing cross-sectional and longitudinal associations between 301 the four vulnerability indicators at T0 and MVPA at T0 and T1, respectively. No 302 associations were found between any of the social vulnerabilities and MVPA at T0 or T1. 303 Table S3 and S4 from supplementary material show the association between the 304 accumulation of vulnerabilities and the four outcomes (reported and objectively-assessed 305 PA, ST and sports club membership) at T0. A higher number of vulnerabilities was not 306 associated with a higher risk of non-compliance with PA recommendations (subjectively 307 and objectively measured) but it was associated with a higher risk of non-compliance with ST recommendations, where the OR increased with the number of present vulnerabilities. 308

309 Likewise, a greater number of vulnerabilities was associated with a lower likelihood of

310 being a member of a sports club.

To estimate the change produced when including the classical SES indicators (full adjusted models), we added basic adjusted models (adjusted for baseline age, sex and BMI z-score) as supplementary material (see Table S5). ORs were greater when excluding classical SES compared to the full adjusted models. However, overall results remained unaltered.

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- 317

### 318 **Discussion**

319

320 This paper investigated the association between PA (objectively- and subjectively-321 assessed), sports club membership, ST and social vulnerabilities over a two-year period 322 in children aged 2.0-9.9 years participating in a large European cohort study. Vulnerable children presented a higher risk of showing excessive ST cross-sectionally and tended to 323 324 be less active at sports clubs cross-sectionally and longitudinally, compared to non-325 vulnerable groups. Regarding PA, our results did not show a strong association with social 326 vulnerability indicators. Only those children whose parents reported to have minimal 327 social networks were found to be at higher risk of non-compliance with subjectively-328 assessed PA recommendations.

360 Adjusting for classical SES indicators allowed investigation of whether the associations 361 between social vulnerabilities and ST/PA were independent of classical SES indicators 362 or whether only the classical SES indicators were finally relevant in the model. We 363 observed that associations may be partly explained by classical SES variables but still 364 independent of classical SES indicators. Therefore, belonging to a vulnerable group 365 seems to be an independent factor of excessive ST and lower participation/activity at 366 sports clubs. A greater effect of the vulnerabilities was observed in cross-sectional analyses as opposed to longitudinal analyses. Consequently, current vulnerability (at the 367 368 time of outcome assessment) seems the most relevant one for children's PA and ST.

369

The findings of our study are in line with previous research (Gorely et al. 2009; McMillan

et al. 2015; Singhammer et al. 2015) despite some differences.

Regarding family structure, no significant associations were found between children from
non-traditional families and PA or ST, which is in agreement with some studies
(McMillan et al. 2015; Singhammer et al. 2015). However, other studies have reported

that children from non-traditional families accumulate more ST and a higher risk of not
meeting PA recommendations as a result of differences in role modelling abilities and
financial capacity (Bagley et al. 2006; Quarmby et al. 2011).

378

379 Concerning migrant status, we found statistical differences between migrant children and 380 exceeding ST recommendations at baseline. The acculturation in the host society 381 acquiring Western lifestyle characterized by lower levels of PA and higher levels of 382 sedentary behaviours and different body image perceptions maintained from the country 383 of origin could be the reason of differences found between migrant and native children. 384 However, no association was found between migrant children and not meeting PA 385 recommendations. Similar to our study, Puder et al., (2013) showed that migrant children 386 had a significantly higher amount of ST compared with children born in the country of 387 measurement. Contrary to what we observed, it was showed that PA levels in children 388 were significantly lower among migrant children compared to children in the native 389 population (Labree et al. 2014).

390 Children whose parents were unemployed were more likely to exceed ST 391 recommendations at baseline compared to non-unemployed parents. These conclusions 392 were confirmed by previous papers (Hawkins et al. 2009; van Rossem et al. 2012). 393 Unemployed people are at a higher risk of depression and inactivity compared to 394 employed people. Since parents are important role models for children this could lead to 395 lower activity levels in children (Van Domelen et al. 2011). Nonetheless, our results did 396 not show any association between children with unemployed parents and being at higher 397 risk of not meeting PA recommendations, like other investigations have demonstrated 398 (Federico et al. 2009).

399

400 Children whose parents had minimal social networks had a higher risk of non-compliance 401 with PA recommendations (subjectively-assessed) at baseline but they did not show a 402 higher risk of exceeding ST recommendations. Not only parents but their networks can 403 influence children's behaviours. Therefore, children whose parents have large social 404 networks could have a positive influence for performing higher levels of PA. To our 405 knowledge, no studies have investigated the associations between parent's social network 406 and children's PA and ST.

407

408 In line with previous studies, we found that all vulnerable groups were less likely to 409 participate at sports clubs than children from non-vulnerable groups at baseline and follow-up (McMillan et al. 2016; Toftegaard-Støckel et al. 2010). These associations
were rather weak for children from non-traditional families and higher for children with
unemployed parents.

413

414 Some limitations of the present study should be acknowledged. Firstly, the IDEFICS 415 study is not representative of the European population nor of the participating countries. 416 Each survey centre only covered a delimited geographic area within a country making 417 extrapolation of the results difficult and only a sub-sample of the participants wore an 418 accelerometer. Furthermore, a selection bias cannot be precluded as the children lost to 419 follow-up had more social vulnerabilities at baseline and as voluntary participation 420 might be less frequent from very high or very low SES families. Besides, since self-421 reported PA usually overestimates total PA compared to accelerometers, subjective PA 422 data should be interpreted with caution. It is questionable how reliably the duration of 423 outdoor-play and sports club membership capture total PA and how reliable the 424 dichotomization of meeting the PA guidelines is according to self-reported PA. On the 425 other side, accelerometers may underestimate the overall activity because they cannot 426 accurately capture activities that are not step-based (such as swimming or cycling) 427 (Colley et al. 2011). Therefore, MVPA may be diminished, which may partly explains 428 the current results as associations would be attenuated. Moreover, valid data on 429 accelerometers was considered when children had at least two days of recording time 430 (including one weekend day and one-week day) with a minimum 8-hour duration of 431 monitoring time per day, which could be insufficient for a correct assessment of 432 whether they meet the PA guidelines. Finally, even though we have controlled for 433 several potential confounders, we cannot preclude unmeasured confounding e.g. 434 through parents' health status, parents' mental health and other socio-cultural factors.

435

436 A particular strength of this study is that to our knowledge, no research has been done 437 concerning the association of vulnerabilities such as social network, family structure and 438 unemployment status with objectively- and subjectively-assessed PA and ST in children 439 in a longitudinal study. Having two measures of PA (subjectively and objectively-440 assessed) provide different information. For example, sports club participation usually 441 requires regular payments and it has hence other barriers than playing on a playground. 442 Accelerometers could register both activities but it could not distinguish these differences. 443 The large sample size of eight countries following standardised procedures is also a 444 strength.

445

Future studies may investigate children with a different country of origin and family
structure in more depth to help identify children at higher risk of low PA and high ST.
Moreover, more studies including both subjective and objective measures of PA levels
and sedentary behaviours are needed to test different constructs which provide additional

450 information and compare possible discrepancies in results to analyse the causes.

451

#### 452 Conclusion

453

454 The results suggest a higher risk for excessive ST cross-sectionally in children with 455 unemployed parents and migrants as well as lower odds of being a member in a sports 456 club cross-sectionally and longitudinally in all vulnerable groups independent of family 457 income, parental occupation and parental education. However, no associations were found between any of the social vulnerabilities and objectively-assessed PA. Policy 458 459 makers should focus on decreasing ST sedentary behaviours among vulnerable groups as 460 well as on offering subsidised access to external exercise, fitness, sports clubs and 461 facilities.

462

#### 463 Compliance with Ethical Standards

- 464 The authors declare that there are no conflicts of interest regarding this manuscript.
- 465

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