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Social Vulnerability as a Predictor of Physical Activity and Screen Time in European Children

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Social vulnerability as a predictor of physical activity and screen time in European 1 2 children 3 4 Abstract 5 6 **Objectives** 7 To examine associations between social vulnerabilities and meeting physical activity 8 (PA) and screen time (ST) recommendations during a 2-year follow-up. 9 10 Methods 11 13,891 children aged 2.0-<9.9 from eight European countries were assessed at baseline 12 and 8,482 children at follow-up. Children's sports club membership, PA and ST were 13 collected via parental questionnaires. Moderate-to-vigorous physical activity (MVPA) 14 was objectively-assessed with accelerometers. Performing at least one hour of MVPA 15 daily and spending less than two hours of ST defined physically-active and non-sedentary 16 children respectively. Vulnerable groups were defined at baseline as children whose 17 parents had minimal social networks, from non-traditional families, with migrant origin 18 or with unemployed parents. Logistic mixed-effects analyses were performed adjusting 19 for classical socioeconomic indicators. 20 21 **Results** 22 Children whose parents had minimal social networks had a higher risk of non-compliance 23 with PA recommendations (subjectively-assessed) at baseline. Migrants and children with 24 unemployed parents had longer ST. All vulnerable groups were less likely to be sports 25 club members. 26 27 Conclusions 28 Migrants and children with unemployed parents are at risk for excessive ST and all 29 vulnerable groups have lower odds of being sports club members. 30 31 Keywords: 32 Vulnerable groups 33 Physical activity 34 Accelerometry 35 Screen time

36 Children

37 IDEFICS study

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- 39 Abbreviations: PA, Physical Activity; MVPA, Moderate to Vigorous Physical Activity;
- 40 IDEFICS, Identification and prevention of Dietary- and lifestyle-induced Health Effects
- 41 in Children and infantS; ST, Screen Time; SES, Socio-Economic Status; T0, baseline;
- 42 T1, follow-up after the intervention

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Introduction

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- 46 Regular physical activity (PA) during childhood is associated with improved
- 47 musculoskeletal and cardiovascular health and lower adiposity (Janssen and Leblanc
- 48 2010; Strong et al. 2005). Insufficient PA and excessive screen time (ST) are
- 49 independently associated with negative health outcomes (Ekelund et al. 2012). Therefore,
- 50 increasing PA and decreasing sedentary time are public health priorities. Current
- 51 guidelines for children aged 5 to 18 recommend at least one hour of moderate-to-vigorous
- 52 physical activity (MVPA) per day (World Health Organization 2010) and to limit ST to
- 53 no more than two hours a day (American Academy of Pediatrics 2001). Despite these
- benefits, many children do not meet the recommended level of PA or ST (Konstabel et
- 55 al. 2014).

- 57 Socio-economic status (SES) is an important determinant of health in adults but results
- for children and adolescents are less consistent (Drenowatz et al. 2010). Some studies
- showed that youth from higher SES are more physically active than youth from lower
- 60 SES (Hanson and Chen 2007) while one study in China reported that high SES was
- 61 positively associated with insufficient PA (Wang et al. 2016). One reason for these
- differences may be that associations may vary by domain of PA. The association between
- SES and sport may be different to that for active transport, both of which contribute to
- overall PA. Regarding ST results also seem ambiguous (Pate et al. 2011). Similarly,
- studies vary according to the sedentary measure used. Some studies showed children from
- 66 high SES groups spent more time on non-screen sedentary behaviours (such as sitting or
- 67 lying down) and those from low SES spent more time in screen-based sedentary
- behaviours (e.g. watching TV). However, no significant differences between children
- from low and high SES backgrounds were found for total sedentary time (sum of non-
- screen sedentary behaviours and ST) (Klitsie et al. 2013). Using subjective and objective

72 Zealand from areas of lower deprivation (i.e., higher SES) accumulated more total 73 sedentary time than those from higher deprivation. 74 Inconsistent findings could be partially due to differential methods used to assess PA 75 levels and sedentary time by e.g. subjective procedures such as questionnaires compared 76 to objectives measures, such as accelerometers (Raudsepp and Viira 2008). 77 Accelerometers are more accurate at assessing total time spent engaging in PA at different 78 intensity levels and recording inactive time (Hagströmer et al. 2010). However, 79 questionnaires are preferable to assess domains of PA (e.g. transport, sport, leisure) and sedentary-related behaviours (Atkin et al. 2012). 80 81 The majority of studies to-date have focused on the relationship between classical SES 82 indicators (such as income, education and occupation), PA and sedentary behaviours (Tandon et al. 2012) but other indicators of social vulnerability, such as children whose 83 84 parents lack a social network, children from non-traditional families (the child does not live with both parents), migrant children or children with unemployed parents, are rarely 85 86 explored in the literature. Social vulnerabilities can be defined as social (e.g. migrant) and 87 economic (e.g. unemployment) situations that can increase the susceptibility to harm and 88 that eventually amount to social disconnectedness (Haudenhuyse et al. 2012). These 89 social vulnerable groups tend to adopt unhealthier behaviours and to be less active 90 compared to non-vulnerable groups (Hawkins et al. 2009; Labree et al. 2014). 91 We hypothesized that children from vulnerable groups would have lower levels of PA 92 and higher levels of ST compared to non-vulnerable groups due to financial constraints 93 and negative experiences faced by vulnerable children. Some investigations reported that migrant children had lower levels of PA compared to native children as a result of the 94 95 acculturation and a different body image perception (Labree et al. 2014). Non-traditional 96 families could be at risk of being more inactive and of having lower sports participation 97 levels because they might have lower modelling abilities and financial capacity compared to traditional families (Quarmby et al. 2011). Children with unemployed parents reported 98 99 lower levels of PA and higher levels of ST compared to children with employed parents (Federico et al. 2009). Job loss raises TV-watching and since parents exert an impact on 100 101 children, this may negatively affect children. Finally, we expect that children whose parents lack a social network could have a lower participation in PA and higher ST levels 102 103 because of less access to resources and personal contact that could encourage activity 104 levels.

methods, Foley et al. (Foley et al. 2011) showed that, children and adolescents in New

To our knowledge no studies have examined a set of social vulnerabilities in the same population. Four vulnerable groups were investigated: children whose parents lack a social network; children from non-traditional families; migrant children and children with either one or both parents unemployed. This paper aims to explore (i) the cross-sectional and prospective associations between being a member (vs. non-member) of a vulnerable group at baseline and PA (reported and objectively-assessed with accelerometers), sports club membership and ST, at two time points, in European children and (ii) the association of accumulated vulnerability (belonging to multiple vulnerable groups) with PA, sports club membership and ST at baseline. This will allow us to understand whether the disadvantages of socio-economic circumstances in European children are associated with unhealthy activity behaviours.

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Methods

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- Design and study population
- 120 IDEFICS is a multi-centre prospective cohort study, including a school- and community-
- based obesity prevention intervention in eight European countries (Belgium, Cyprus,
- 122 Estonia, Germany, Hungary, Italy, Spain and Sweden). At baseline (T0), 16,228 children
- aged 2.0-9.9 years were examined from September 2007 to June 2008 (response rate
- 124 51%). The first follow-up (T1) took place two years later (September 2009-June 2010)
- when 11,038 children aged 4.0-11.9 years were re-examined. In all survey centres,
- recruitment was carried out at the community level. Parents of children eligible for
- inclusion were identified and recruited through local kindergartens and schools. The
- survey comprised anthropometrical measurements, examinations of children and parental
- self-completion questionnaires on lifestyle habits and dietary intakes of children.
- 130 Standardised procedures were used by all survey centres. A detailed description is given
- by Ahrens et al. (Ahrens et al. 2011).
- Parents or legal guardians gave written informed consent for examinations and data
- collection for their children, while children expressed oral consent. Ethical approval was
- obtained from the research ethics authority of each participating centre.

135 Measurements

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Physical activity and Screen Time assessed with a questionnaire.

138 A parental questionnaire was used to collect a proxy measure of children's subjectively-139 measured PA and ST (Burdette et al. 2004). Parents reported the total hours and minutes 140 children spent playing outdoors during weekends and weekdays and the weekly duration 141 their children spent doing sport in a sports club for a typical week in the previous month. 142

Reported PA was calculated as: [(hours playing outdoors on weekdays*5)+(hours playing

143 outdoors on weekend days*2)+weekly sports participation]/7. Thereafter, participants

144 were classified depending on whether they met the current PA guidelines of <1h/d vs.

145 ≥1h/d (World Health Organization 2010). Parents also reported children's sport club

146 membership (dichotomized into belonging or not belonging to a sport club).

147 Moreover, parents reported hours of TV/DVD/video viewing and computer/games-

148 console use for weekdays and weekend days by their children. Response options were:

149 not at all; <0.5h/d; <1h/d; 1-<2h/d; 2-<3h/d; and >=3h/d. Total ST per day was calculated

as:(5*weekday values + 2*weekend values)/7. Participants were divided into two groups

depending on whether they met current ST guidelines of $\leq 2h/d$ vs. >2h/d (American

152 Academy of Pediatrics 2001).

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154 Objectively-measured MVPA

155 Children were instructed and asked to wear a uniaxial accelerometer (ActiGraph or

156 ActiTrainer, ActiGraph, Pensacola, FL, USA) on a hip belt for at least two days including

157 one weekend day and one-week day (weekdays were weighted by five and weekend days

158 by two and the sum was divided by seven). An average of 730 minutes of valid time was

159 obtained in the final sample. To obtain comparable data despite differing valid times,

160 adjusted MVPA was calculated by dividing raw minutes of MVPA by wear time and

multiplying by 730 (Konstabel et al. 2014). Only children with a minimum duration of

8 h monitoring time per day were considered, where non-wear time was defined as at least

20 min of consecutive zeroes. The sampling epoch was set to 15s but data were re-

integrated into 60 second epochs for analysis. The duration of MVPA was determined

according to the cut-offs of Evenson (Evenson et al. 2008).

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Classical SES indicators as possible confounder

168 Education: parents indicated the highest level of education of both themselves and their

partners. The particular response categories for each country were coded according to the

170 International Standard Classification of Education (ISCED 1997) and re-categorized into:

171 low (ISCED level 0-2), medium (ISCED level 3-4) and high (ISCED level 5-6)

172 educational levels (UNESCO. 1997).

- 173 Income: parents provided information on the monthly net income of the household after
- taxes and deductions responding to nine country-specific categories (1: lowest income
- category to 9:highest income category). The category cut-offs were country-specific
- according to a scheme based on the median equivalent income, thus guaranteeing
- 177 comparability between countries. The result was organised into three categories: low (1-
- 178 3), medium (4-6) and high (7-9) income.
- Occupation: parents indicated their occupational position with 18 possible options, which
- 180 were later transformed into the three-class version of the European Socioeconomic
- 181 Classification (ESeC): working class, intermediate and salaried (Harrison and Rose
- 182 2006).
- 183 For occupation and education, the highest level of either the mother or the father was
- 184 considered for the purpose of the study.

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- 186 Vulnerable groups as predictors
- Four vulnerabilities (dichotomised as vulnerable vs. non-vulnerable) were defined as our
- main exposures using baseline information from parent-reported questionnaires:
- Social network: based on the Single Item Measure of Social Support developed by Blacke
- and McKay (1986) parents were asked how many persons they could rely on in case of
- 191 need including their family. A minimal social network (vulnerable group) was assessed
- if the parental answer on the question was either 'Nobody' or '1 person'. Further answer
- categories were '2-3 persons' and 'more than 3 persons' and were labelled as non-
- vulnerable (Bammann et al. 2013). This measure has been strongly associated with a
- composite social support index (Blake and McKay 1986).
- 196 Family structure: If the child did not live with both his/her parents, the family was defined
- as a 'non-traditional family' (including single-parent families, stepparent families, living
- with grandparents or foster parents or in an institution).
- 199 Origin of parents: A migrant background (vulnerable group) was assumed if one or both
- 200 parents were born in a country different from where the study took place.
- 201 Employment status: If at least one of the parents was unemployed or living on social
- assistance or welfare, the child was considered as belonging to the vulnerable group.

- A total vulnerability score was calculated by adding up the numbers of vulnerabilities a
- 205 child was exposed to. Six vulnerability indicators (minimal social network, non-
- 206 traditional family, migrant, unemployed, low-income and low-education) were
- 207 considered. Occupation status was not included as it was highly correlated with

employment status. The vulnerability score ranged from 0 (the child had no vulnerabilities) to 6 (the child had all six vulnerability indicators) and was divided into four categories (three to six vulnerabilities, two vulnerabilities, one vulnerability and no vulnerability).

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- Weight categories
- 214 Anthropometric measurements were assessed at T0 according to standardised procedures
- in all participating countries. Barefoot body height was measured to the nearest 0.1 cm
- by trained staff using a portable stadiometer (SECA 225). Body weight in kg was
- 217 measured by a child-adapted version of electronic scale TANITA BC 420 SMA with the
- 218 children weighted in a fasting state and wearing only light clothes. Body mass index
- 219 (BMI) was calculated by dividing body weight in kilograms by squared body height in
- metres and then transformed into an age- and gender-specific z-score (Cole et al. 1998).
- Weight groups were categorised using age and gender-specific cut points according to the
- criteria of the International Obesity Task Force (Cole and Lobstein 2012).
- 223 Sample size
- 224 Two analysis datasets were defined, one for the subjective and one for the objective
- measurements. Regarding the subjective measurements, 13,891 children were included
- for the cross-sectional analysis and 8482 children for the longitudinal analysis after
- excluding children with missing values in any of the outcomes (see figure 1). Children
- lost to follow-up belonged more often to the minimal social network group (12.0% vs.
- 229 9.0%), to non-traditional families (25% vs. 18.4%,), migrants (16.5% vs. 12.8%) and
- unemployed parents (7.0% vs. 4.8%) than those included in the present study.
- 231 Concerning objective measurements, 9,021 children had at least some valid accelerometer
- data at T0 but only 5,892 children met the following quality requirements (Konstabel et
- al. 2014): having at least 8h daily wearing time for at least 2 days (1 weekend day and 1
- 234 weekday) using 60 second epoch. After two years of follow-up, only 2,285 children
- 235 measured at both T0 and T1 met the accelerometer quality criteria and were included in
- the longitudinal analysis (see Figure 2). Children lost to follow-up belonged more often
- to non-traditional families (21.3% vs. 16.2%) and had more often a migrant background
- 238 (16.5% vs. 12.8%) than those who were finally included in this study.

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Statistical analyses

241 Logistic mixed-effects models were used to assess the cross-sectional and longitudinal 242 associations between the four exposures (social network, family structure, migrant origin 243 and employment status) and each outcome (meeting recommendations for objectivelyand subjectively- measured PA and ST, sports club membership). The reference category 244 245 used was the healthiest behaviour for each outcome (subjective PA≥1 h, ST≤2 h, sports club membership and objective MVPA≥1h), respectively. The cross-sectional models 246 247 were adjusted for baseline age, gender, BMI z-score and classical SES indicators; the 248 objectively-measured PA (MVPA) model was additionally adjusted for season. The 249 longitudinal analyses were again adjusted for baseline age, gender, BMI z-score and 250 classical SES indicators, but also for region (intervention versus control region) and 251 baseline outcomes. A further analysis was conducted to estimate the accumulation of 252 vulnerability at T0 and PA (subjectively and objectively assessed), sports club 253 membership and ST. All models included a random kindergartens/school and a random 254 country effect to account for the clustered study design.

- 255 Respondents with missing socioeconomic information may not be a random subset of
- population-based survey participants and excluding them may bias study results (Kim et
- al. 2007). Therefore, missing values of socioeconomic data were coded as a separate
- 258 category.
- 259 Before model building, correlations among SES indicators were checked resulting in the
- 260 exclusion of occupation status in models with employment status as main exposure to
- avoid collinearity problems.
- The significance level was set at 0.01 to account at least partially for multiple testing. The
- analyses were performed using the Statistical Package for the Social Sciences (version
- 264 22.0; SPSS, Inc.).

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Results

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Table 1 summarises the distributions of predictors and background variables for the three parent reported outcomes (reported PA, ST and sports club membership) at T0 and T1 (see Table S1). Older children presented a higher percentage of meeting PA recommendations than younger children (88.6% and 86.1% respectively), exceed ST recommendations (19.6% and 36.9% respectively), and being a member of a sports club (27.1% and 58.5% respectively). By sexes, males had a lower percentage of children reporting ≥ 1 h of PA (87%) and sports club membership (43.7%) than females (88% and

- 275 45% respectively). By countries, Germany had the highest percentage of children being
- 276 member of a sports club (58.3%) and Cyprus the lowest (38.5%).
- 277 Table 2 shows the distributions of predictors and background variables for the
- objectively-measured PA (MVPA) at T0 and T1. The percentage of children reporting
- 279 ≥1h of MVPA was lower than subjectively-measured PA.

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- 281 Children from vulnerable groups and with missing values presented a lower percentage
- of meeting PA recommendations, a higher percentage of exceeding ST recommendations
- and a lower percentage as members of a sports club than non-vulnerable groups.
- Regarding T1, results were similar to T0 (see Table 1).

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- Table 3 and Table S2 present odds ratio (OR), 99% confidence interval (CI) and p-values
- for the models assessing the cross-sectional and longitudinal associations between the
- four vulnerability indicators at T0 and the reported PA, ST and sports club membership
- at T0 and T1, respectively. Regarding T0, children whose parents had minimal social
- 290 networks (OR=1.30, [99%CI 1.10-1.61]) were more likely not to reach PA
- 291 recommendations. Migrants (OR=1.32, [99%CI 1.17-1.48]) and children with
- unemployed parents (OR=1.33, [99%CI 1.07-1.66]) were less likely to meet ST
- 293 recommendation. Those children whose parents had minimal social networks (OR:1.30,
- 294 [99%CI 1.10-1.61]), non-traditional families (OR=1.15, [99%CI 1.01-1.31]), migrants
- 295 (OR=1.49, [99%CI 1.33-1.68]) and children with unemployed parents (OR=1.34, [99%CI
- 296 1.06-1.70]) were less likely to belong to a sports club. After two-year follow-up,
- 297 associations remained for non-traditional families and children with unemployed parents
- 298 who were less likely to belong to a sports club at T1.

- Table 4 shows the models assessing cross-sectional and longitudinal associations between
- 301 the four vulnerability indicators at T0 and MVPA at T0 and T1, respectively. No
- associations were found between any of the social vulnerabilities and MVPA at T0 or T1.
- 303 Table S3 and S4 from supplementary material show the association between the
- accumulation of vulnerabilities and the four outcomes (reported and objectively-assessed
- PA, ST and sports club membership) at T0. A higher number of vulnerabilities was not
- 306 associated with a higher risk of non-compliance with PA recommendations (subjectively
- and objectively measured) but it was associated with a higher risk of non-compliance with
- 308 ST recommendations, where the OR increased with the number of present vulnerabilities.

Likewise, a greater number of vulnerabilities was associated with a lower likelihood of

310 being a member of a sports club.

To estimate the change produced when including the classical SES indicators (full adjusted models), we added basic adjusted models (adjusted for baseline age, sex and BMI z-score) as supplementary material (see Table S5). ORs were greater when excluding classical SES compared to the full adjusted models. However, overall results

remained unaltered.

Discussion

This paper investigated the association between PA (objectively- and subjectively-assessed), sports club membership, ST and social vulnerabilities over a two-year period in children aged 2.0-9.9 years participating in a large European cohort study. Vulnerable children presented a higher risk of showing excessive ST cross-sectionally and tended to be less active at sports clubs cross-sectionally and longitudinally, compared to non-vulnerable groups. Regarding PA, our results did not show a strong association with social vulnerability indicators. Only those children whose parents reported to have minimal social networks were found to be at higher risk of non-compliance with subjectively-assessed PA recommendations.

Adjusting for classical SES indicators allowed investigation of whether the associations between social vulnerabilities and ST/PA were independent of classical SES indicators or whether only the classical SES indicators were finally relevant in the model. We observed that associations may be partly explained by classical SES variables but still independent of classical SES indicators. Therefore, belonging to a vulnerable group seems to be an independent factor of excessive ST and lower participation/activity at sports clubs. A greater effect of the vulnerabilities was observed in cross-sectional analyses as opposed to longitudinal analyses. Consequently, current vulnerability (at the time of outcome assessment) seems the most relevant one for children's PA and ST.

370 The findings of our study are in line with previous research (Gorely et al. 2009; McMillan

et al. 2015; Singhammer et al. 2015) despite some differences.

Regarding family structure, no significant associations were found between children from

non-traditional families and PA or ST, which is in agreement with some studies

374 (McMillan et al. 2015; Singhammer et al. 2015). However, other studies have reported

that children from non-traditional families accumulate more ST and a higher risk of not meeting PA recommendations as a result of differences in role modelling abilities and financial capacity (Bagley et al. 2006; Quarmby et al. 2011).

Concerning migrant status, we found statistical differences between migrant children and exceeding ST recommendations at baseline. The acculturation in the host society acquiring Western lifestyle characterized by lower levels of PA and higher levels of sedentary behaviours and different body image perceptions maintained from the country of origin could be the reason of differences found between migrant and native children. However, no association was found between migrant children and not meeting PA recommendations. Similar to our study, Puder et al., (2013) showed that migrant children had a significantly higher amount of ST compared with children born in the country of measurement. Contrary to what we observed, it was showed that PA levels in children were significantly lower among migrant children compared to children in the native population (Labree et al. 2014).

Children whose parents were unemployed were more likely to exceed ST recommendations at baseline compared to non-unemployed parents. These conclusions

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were confirmed by previous papers (Hawkins et al. 2009; van Rossem et al. 2012). Unemployed people are at a higher risk of depression and inactivity compared to employed people. Since parents are important role models for children this could lead to lower activity levels in children (Van Domelen et al. 2011). Nonetheless, our results did not show any association between children with unemployed parents and being at higher risk of not meeting PA recommendations, like other investigations have demonstrated

398 (Federico et al. 2009).

Children whose parents had minimal social networks had a higher risk of non-compliance with PA recommendations (subjectively-assessed) at baseline but they did not show a higher risk of exceeding ST recommendations. Not only parents but their networks can influence children's behaviours. Therefore, children whose parents have large social networks could have a positive influence for performing higher levels of PA. To our knowledge, no studies have investigated the associations between parent's social network and children's PA and ST.

In line with previous studies, we found that all vulnerable groups were less likely to participate at sports clubs than children from non-vulnerable groups at baseline and

410 follow-up (McMillan et al. 2016; Toftegaard-Støckel et al. 2010). These associations 411 were rather weak for children from non-traditional families and higher for children with 412 unemployed parents. 413 414 Some limitations of the present study should be acknowledged. Firstly, the IDEFICS 415 study is not representative of the European population nor of the participating countries. 416 Each survey centre only covered a delimited geographic area within a country making 417 extrapolation of the results difficult and only a sub-sample of the participants were an 418 accelerometer. Furthermore, a selection bias cannot be precluded as the children lost to 419 follow-up had more social vulnerabilities at baseline and as voluntary participation 420 might be less frequent from very high or very low SES families. Besides, since self-421 reported PA usually overestimates total PA compared to accelerometers, subjective PA 422 data should be interpreted with caution. It is questionable how reliably the duration of 423 outdoor-play and sports club membership capture total PA and how reliable the 424 dichotomization of meeting the PA guidelines is according to self-reported PA. On the 425 other side, accelerometers may underestimate the overall activity because they cannot 426 accurately capture activities that are not step-based (such as swimming or cycling) 427 (Colley et al. 2011). Therefore, MVPA may be diminished, which may partly explains 428 the current results as associations would be attenuated. Moreover, valid data on 429 accelerometers was considered when children had at least two days of recording time 430 (including one weekend day and one-week day) with a minimum 8-hour duration of 431 monitoring time per day, which could be insufficient for a correct assessment of 432 whether they meet the PA guidelines. Finally, even though we have controlled for 433 several potential confounders, we cannot preclude unmeasured confounding e.g. 434 through parents' health status, parents' mental health and other socio-cultural factors. 435 436 A particular strength of this study is that to our knowledge, no research has been done 437 concerning the association of vulnerabilities such as social network, family structure and 438 unemployment status with objectively- and subjectively-assessed PA and ST in children 439

A particular strength of this study is that to our knowledge, no research has been done concerning the association of vulnerabilities such as social network, family structure and unemployment status with objectively- and subjectively-assessed PA and ST in children in a longitudinal study. Having two measures of PA (subjectively and objectively-assessed) provide different information. For example, sports club participation usually requires regular payments and it has hence other barriers than playing on a playground. Accelerometers could register both activities but it could not distinguish these differences. The large sample size of eight countries following standardised procedures is also a strength.

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446	Future studies may investigate children with a different country of origin and family
447	structure in more depth to help identify children at higher risk of low PA and high ST
448	Moreover, more studies including both subjective and objective measures of PA levels
449	and sedentary behaviours are needed to test different constructs which provide additional
450	information and compare possible discrepancies in results to analyse the causes.
451	
452	Conclusion
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454	The results suggest a higher risk for excessive ST cross-sectionally in children with
455	unemployed parents and migrants as well as lower odds of being a member in a sports
456	club cross-sectionally and longitudinally in all vulnerable groups independent of family
457	income, parental occupation and parental education. However, no associations were
458	found between any of the social vulnerabilities and objectively-assessed PA. Policy
459	makers should focus on decreasing ST sedentary behaviours among vulnerable groups as
460	well as on offering subsidised access to external exercise, fitness, sports clubs and
461	facilities.
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463	Compliance with Ethical Standards
464	The authors declare that there are no conflicts of interest regarding this manuscript.
465	
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