

# Images of Users and Products Shown During New Product Design Increase Users' Willingness-To-Use the Innovation

Christensen, Bo Thomas

*Document Version*  
Final published version

*Publication date:*  
2009

*License*  
CC BY-NC-ND

*Citation for published version (APA):*  
Christensen, B. T. (2009). *Images of Users and Products Shown During New Product Design Increase Users' Willingness-To-Use the Innovation*. Department of Marketing, CBS.

[Link to publication in CBS Research Portal](#)

## General rights

Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

## Take down policy

If you believe that this document breaches copyright please contact us (research.lib@cbs.dk) providing details, and we will remove access to the work immediately and investigate your claim.

Download date: 01. Feb. 2023



Creativity at Work:

**Images of Users and  
Products Shown During  
New Product Design  
Increase Users'  
Willingness-To-Use the  
Innovation.**

*By Bo T. Christensen, Copenhagen Business School*

*October 2009*



# Abstract

Two studies tested whether introducing images to designers during the design process lead to more useful design solutions as evaluated by the end-users willingness-to-use the final design. It was hypothesized based on theories in cognitive science and design that there were at least two paths from images to usefulness. One path concerns analogically transferring within-domain properties to the design solution. The other path concerns mentally simulating end-user characteristics and preferences and inclusion of the user in the resulting design. Study 1 supported that random images led to increased outcome usefulness, and supported both hypothesized paths, by using within-domain products and end-user images as input. Study 2 showed that the image categories competed for attention, and that the within-domain product stimuli attracted the most attention and was considered the most inspirational to the designers. The practical use of the technique may lead to only marginally original products perhaps limiting its applicability to incremental innovation.

**Keywords:** Creativity techniques, Willingness-to-use, creative cognition, analogical transfer, mental simulation.

# Author:

Bo T. Christensen is an Associate Professor at Copenhagen Business School. He holds a Ph.D. in Cognitive Psychology from the University of Aarhus, Denmark. Working from a cognitive psychology perspective he conducts research on design- and other creative processes, using both experimental and ethnographic methods. He has published in journals such as Design Studies, Memory & Cognition, Applied Cognitive Psychology and Creativity Research Journal.

Correspondence to: Bo T. Christensen, Department of Marketing, Copenhagen Business School, Solbjerg Plads 3, 2000 Frederiksberg C, Denmark. Phone: +45 38152123. Email: [bc.marktg@cbs.dk](mailto:bc.marktg@cbs.dk).

# Images of Users and Products Shown During Product Design Increase Users' Willingness-To-Use the Innovation.

## Introduction

Research on the impact of a market orientation on new product innovation has established that a market orientation leads to better performance in organizations (Jaworski & Kohli, 1993; Narver & Slater, 1990), although some authors have argued that a strong market orientation may lead to imitations and marginally new products (Bennett & Cooper, 1979) or cause companies to lose their industry leadership if they listen too carefully to customers (Christensen & Bower, 1996). A market orientation in this sense may include a customer orientation, competitor orientation and cross-functional integration in the organization. For example, it has been noted that marketers involved in the early Fuzzy Front End of product innovation are frequently challenged by 'over-the-wall' type company procedures, meaning that they are supposed to hand over information about the potential users, and the R&D department is then supposed to fill in the gaps by constructing a suitable new product for that segment (Shapiro, 1988). Such company procedures are ineffective for a number of reasons, not least because of the lack of continuous communication between marketers, users and product developers all the way through the product development process. One problem, thus, concerns designers lacking specific information about user characteristics and preferences during product development. Several approaches to remedy these 'over-the-wall' type procedures have been proposed. One approach is to use cross-functional or diverse groups in product development, with representatives from both marketing and R&D (e.g., Cooper, 2001). Customer-orientation may be ensured through a number of approaches, some of which include involving the users themselves actively in product development through user involvement in design, user-driven design or usability studies.

Im & Workman (2004) developed a model for new product creativity, in which creativity was a mediator between market orientation and New Product (NP) success. Creativity was separated into the dimensions of novelty and meaningfulness, and they found that a customer orientation led to more NP meaningfulness (but less NP novelty), while cross-functional integration also led to increased NP meaningfulness. Of novelty and meaningfulness, NP meaningfulness was of greater importance in explaining the link between market orientation and NP success.

Building on this model of creativity as a mediator between market orientation and NP success, the present article is an attempt to specify, using theories of creativity from cognitive science, how creative design thinking can be stimulated to improve NP meaningfulness in the final product. Here a novel approach to ensure a market orientation in product development is suggested: by strategically supporting the thinking processes of the designers through the deployment of images of end-users, it may be possible to lead design thinking in the direction of considering the user more during new product design. Further, it is hypothesized that by strategically showing images of within-domain products it is possible to lead design thinking in the direction of including knowledge of relevant analogous products in the design outcomes. In both cases, the strategic deployment of images should lead to products that the end-users should consider more meaningful and be more willing-to-use.

The present study will focus on the 'meaningfulness or usefulness' aspect of product innovation, and try to show that somewhat random stimuli introduced into the design process are effective in promoting the usefulness of NP design output as evaluated by the users themselves. Further, an attempt is made to ground this effect in a conceptual model of cognitive functioning based on theories in cognitive psychology and design studies. In particular two thinking processes linking random picture input to product usefulness will be examined: analogical transfer and mental simulation.

### **Theoretical Background**

The conceptual model used here suggests that the relation between random input and outcome usefulness is grounded in thinking processes involving analogy and mental simulation leading to inclusion of product features or user characteristics in the thinking of the designer. These content features and characteristics then cause the design solution to become more useful to the end user. It is however possible to further specify the content needed in the random images, by looking at the individual mental processes used. Below literature on two mental processes are reviewed: the mental simulation and analogical transfer literature respectively.

#### *Mental Simulation of Users*

One frequently used creative process in design involves mentally simulating events and entities under changed circumstances in order to support reasoning, understanding and prediction (Gentner, 2002), and reduce uncertainty (Christensen & Schunn, 2009). The popular anecdote of Einstein's thought experiment of how travelling through space next to a beam of light helped him discover the special theory of relativity (Einstein in Hadamard, 1945, p. 142) illustrates the phenomenon well. There are several competing paradigms of mental models (e.g., Johnson-Laird, 1983; Gentner & Stevens, 1983; Gentner, Brem, Ferguson, & Wolff, 1997; Kuipers, 1994; Kahneman & Tversky, 1982), but at a general level these theories are in agreement that in certain problem solving tasks humans reason by constructing a mental model of the situations, people,

events and processes in working memory that in dynamic cases can be manipulated through simulation (Nersessian, 2002). A mental simulation refers to the sense of being able to 'run' a simulation internally to observe functioning and predict outcomes of a system, even for situations where the designer has no past experience. In design, mental simulations serve as quick and cheap ways of exploring both new technical or functional features and end-user preferences and product interaction (simulating for example usability). Both of these functions have been shown to occur very frequently in design (Christensen et al., 2009). While both types of simulations (technical/functional and end-user) may reduce uncertainty, notably the latter has been linked to creative outcomes in the literature. Keeping the user front and center is essential to the design process (Dahl, Chattopadhyay, & Gorn, 1999) since too many products are still being introduced that do not meet customer expectations (Bailetti & Litva, 1995). Theories of user-centered design (e.g., Norman & Draper, 1986), user involvement in design (e.g., Kujala, 2003), usability (e.g., Rubin, 1994) and user driven innovation (e.g., von Hippel, 2005) all agree that the end-user should be considered or involved in design. In this way marketers and designers alike try to incorporate information about user characteristics (such as abilities and interests) into early creative processes in product innovation, as well as in the later stages. By incorporating the user into the creative process, it is thought that the designer will gain a better understanding and more information of end-user characteristics, preferences and behaviour, leading to design solutions that consider the user to a greater extent. In examining the impact of imagining end-users on the resulting design, Dahl, Chattopadhyay and Gorn (1999) found that instructing designers to include the customer in imagination visual imagery during the design process has a greater positive effect on the usefulness of the designs produced than including the customer in memory visual imagery. In two studies, the results indicated, as the authors had hypothesized, that when the designers used imagination and visualized the customer, the outcome design solution was rated as more useful by the customers. Perhaps cuing random end-user information may lead the designers to simulate end-user preferences, behaviour and product interactions in order to explore and test the usefulness of the design solution at hand, leading perhaps to more useful products as evaluated by the users themselves. This line of argument led to the following hypothesis.

H<sub>1</sub>: Random end-user or user context images will lead to more end-user willingness-to-use the resulting design solutions compared to images of other people or a control group receiving no pictures of people.

### *Analogical Transfer*

Of all techniques aimed at enhancing creativity, analogy use is probably the one with the most theoretical support. A possible explanation of how image input may influence creativity comes from this analogical transfer literature (e.g., Gick & Holyoak, 1980; Holyoak & Thagard, 1997; Forbus, Gentner, & Law, 1994). Analogy involves accessing and transferring elements from familiar

categories to use them in constructing a novel idea, e.g., in an attempt to solve a problem or explain a concept (Gentner, 1998). A famous design anecdote illustrates how analogies work. George de Mestral allegedly developed Velcro after examining the seeds of the burdock root that had attached themselves to the fur of his dog after a walk in the forest. Analogies thus transfer properties from what is termed the source (where the properties came from, e.g., burdock root properties), to the target (the new solution, e.g., Velcro). Analogy has been argued to be a very important mechanism in the design process (e.g., Roozenburg & Eekels, 1996; Casakin & Goldschmidt, 1999; Goldschmidt, 2001), as also evidenced by the many anecdotes of breakthrough inventions following analogies that exist in the design field. Empirical studies have also shown how providing (Jansson & Smith, 1991; Ward, 1994; Dahl & Moreau, 2002; Marsh, Landau, & Hicks, 1996; Marsh, Ward, & Landau, 1999; Jaarsveld & van Leeuwen, 2005) or retrieving (Ward, 1994) existing examples (sources) can lead to property transfers in generative tasks. The exemplar property transfer effect in generative tasks has also been found on lab experiments using engineering design tasks (Jansson et al., 1991; Dahl et al., 2002; Christiaans & Andel, 1993). For example, Jansson and Smith (1991) had both students and professional designers work on simple design problems such as how to construct a car-mounted bicycle rack. While one group was provided a specific example, another control group was not. The group receiving the example included more properties from the examples into their own solutions. To account for some of these findings, Ward (1994; 1995; 1998) proposed a path-of-least-resistance (POLR) model stating that the default approach in tasks of imagination is to access a specific known entity or category exemplar, and then pattern the new entity after it.

However, not all examples are the same, or lead to the same amount of property transfer, as the analogical transfer literature shows. One such distinction concerns the 'distance' between source and target, which may be considered large or small. For example, a designer trying to develop a new type of blood bag in medical plastics may make an analogy to other blood bags in medical plastics (within-domain analogies), or make an analogy to Christmas decorations or shoes or credit cards in developing the design (between-domain analogies) (Christensen & Schunn, 2007; see also Dunbar, 1995; Dunbar & Blanchette, 2001; Vosniadou & Ortony, 1989). Both within and between-domain analogizing is frequently used in design (Christensen & Schunn, 2007). Research on analogy has consistently shown that transfer increases with similarity (e.g., Holyoak & Koh, 1987; Novick, 1988; Ross, 1987; 1989; Simon & Hayes, 1976). As such, structural similarity between source and target is closely related to analogical transfer. However, superficial similarity has been shown to be a strong predictor of analogical access (Gentner, Rattermann, & Forbus, 1993; Holyoak et al., 1987; Ross, 1987; Novick, 1988). The distinction between within-domain analogies and between-domain analogies is related to differential amount of superficial similarity, with more superficial similarity for within-domain analogies. As such, within-domain sources may be easier to access

when compared to between-domain sources (e.g., Gentner et al., 1993; Holyoak et al., 1987).

In addition, both types of analogies (within-domain and between-domain) contain structural similarity. However, since between-domain analogies makes a leap across product or domain boundaries, it may be more difficult ensuring effective and successful transfer as there may be hard-to-detect incompatible domain or product characteristics (Johnson-Laird, 1989). For example, in developing a new closing mechanism in medical plastics products, it will be easier to transfer useful solutions from a competing product on the market, than to, say, transfer useful solutions from biological closing mechanisms in animals. Notably, the presence of within-domain examples may make it hard for creative problem solvers to break away from within-domain analogies if they are present or available, since superficial similarity dominates access, and between-domain analogies will be less superficially similar than within-domain ones (Ward, 1998). In so far as within-domain examples are available, the examples should then bias the designer's creation towards including some of the example features (Marsh et al., 1996), making the resulting innovation structurally similar to the source.

Some empirical support for these links have been found in a real-world study of engineering design, showing that the reference to within-domain sketches or prototypes significantly reduced between-domain analogizing (Christensen et al., 2007). In an experimental study, Dahl & Moreau (2002) showed that student designers exposed to one or several within-domain examples led to lower proportions of between-domain analogies. Tentative empirical support for the link between within-domain sources and property transfer comes from experiments on visual analogy (Beveridge & Parkins, 1987; Bonnardel & Marmèche, 2004; Casakin et al., 1999), indicating that visual information can cause solution element transfers. The theoretical and empirical accounts that within-domain analogies are accessed and used more frequently, considered more relevant and interesting, and pose a path-of-less-resistance compared to between-domain sources led to the second hypothesis.

H<sub>2</sub>: Showing random images of within-domain products during the design process will lead to design solutions with more property transfer from source to target when compared to between-domain products or a control group receiving no product images.

Transferring proven elements and solutions that are perhaps well known to the customer into new design solutions may create products that are readily applicable and help increase both product functionality (drawing on proven design elements) and ensure that the customer intuitively understands how to use the solutions over fanciful or highly dissimilar design solutions. As such, benchmarking as a creative design technique (e.g., Ulrich & Eppinger, 2000) may lead to increased outcome usefulness through property transfer. This lead to the following hypothesis



H<sub>3</sub>: Random images of within-domain products will lead to design solutions that the end-user is more willing-to-use compared to images of between-domain products or a control group receiving no images of products.

As argued, it is hypothesized that the driver of this increased usefulness is property transfer.

H<sub>4</sub>: Higher amounts of within-domain property transfer in the design solution will lead to higher evaluations of end-user willingness-to-use.

## Study 1

The experiment manipulated two experimental factors (images of products and images of people) in a between subjects mixed design, to test the proposed hypotheses. The images of products had two levels (within-domain products vs. between-domain products), as did the images of people (end-users in context vs. people in general). A single control condition was included in which subjects received neither manipulation, bringing the design to five cells ([2 product images x 2 people images]+1 control). Coding of the design solution content, and end-user evaluations of the design solutions served as the dependent variables

### *Materials*

#### Pictures

Initially 1000 pictures were chosen randomly from picture sites on the internet and from databases with pictures from companies working in medical plastics. All pictures were in high resolution. These initial pictures were then coded by two independent coders in relation to the design problem statement at hand (see appendix 1) for whether they could be categorized as containing a dominant within or between-domain product, and whether they contained either people or end-users in context. In so far as the images contained neither a product nor a person, they were included in the control group (in effect this category consisted of images of abstract art). Interrater reliability for this coding had a kappa value of .81. Only pictures that could be classified as belonging to a single category, and where both coders agreed on this category, were chosen for a restricted sample. From this restricted sample, 60 pictures were randomly selected for each category, amounting to a total of 300 pictures used in the experiment (see figure 2 for sample pictures).

The pictures were then arranged into sets. Each set contained 30 pictures from one product category (within or between-domain product), and 30 pictures from one people category (people in general or end-users in context). A control group received 60 pictures with abstract art. The ordering of the pictures was randomized.

Cue category			
Within-domain products			
Between-domain products			
Control group			
People in general			
End-users			

Figure 1. Sample pictures from each image category. Note on the design problem: The design domain concerned medical plastics and the end-user was a nurse working in an ICU. As such, within-domain products were from medical plastics, between-domain products were from other domains, and end-users were nurses at work.

### Problem

The problem presented to the design students was chosen to represent a real-world innovation challenge, and was generated in co-operation with a large international company working on similar design problems in medical plastics at the moment. It was generated to be a realistic, complex and somewhat detailed design problem with multiple specifications concerning both product use and technical functionality, and with no well-known or optimal solution readily available. The problem concerned generating a faecal collection solution for patients in intensive care units that would be functional to use for the ICU nurse (see appendix 1).

### *Subjects*

Subjects were 63 (20 female, mean age = 22) undergraduate engineering design students, specializing in 'innovation and design', who volunteered for participation. They were randomly assigned to conditions.

### *Procedure*

Subjects worked individually seated in front of a 17" computer monitor at a distance of approximately 70 cm, and generated their design solution using pen-and-paper. They were instructed that they would have 30 minutes to complete a design problem, and that the solution should be written on a single 'answer' sheet of paper, including both graphic illustrations and text explaining the design concept. Further, they were instructed that on the computer monitor would be pictures that they 'could get inspiration from'. They were given the problem statement to read, and following the answer to any clarifying questions, the slide show and time was started. In the slideshow, each picture was presented for a duration of 10 seconds, shifting immediately to the next slide. The slide show was repeated 3 times, meaning that all pictures had been presented during the first 10 minutes of the slideshow, and allowing the subject 3 tries to view each picture. Following the 30 minutes, the design solutions were collected by the experimenter.

The subjects were then given a questionnaire about their use of the pictures in the design process, their evaluation of the usefulness of their own design solution, and their guesses as to the purpose of the experiment (suspicion probe). The participants were also asked to indicate how many images they had looked at during the experiment on a 5-point scale ranging from 'none' to 'all'. Finally, participants were asked to indicate their age and gender. Upon completion of the questionnaire participants were thanked for their participation.

### *Evaluation of Design Solutions*

The author and an independent coder blind to the purpose of the experiment rated each resulting design on the extent to which it contained and relied on the forms of within-domain products. Each design was rated binarily for whether or not 15 particular design features typical of medical plastics products were included in the text or graphics of the solution, including plastics, rubber, latex, silicone, bandage, drop, bag, tube, and more. The 15 features were summed to a *domain design measure* where higher scores indicated more reliance on and use of within-domain products (i.e. more property transfers). Inter-rater reliability for the domain design measure was  $r=.93$ ,  $p<.001$ .

### *End-user Evaluations*

Thirteen ICU nurses with extensive real-life experience with the challenges concerning the design problem rated each of the 63 design solutions for their willingness-to-use the design solution. For each design they were asked to rate the following statement 'I would consider using this design if it was put into

production' untimed on a 7-point likert scale stretching from 'strongly disagree' to 'strongly agree'. The end-user evaluators were blind to picture categories and the purpose of the experiment, and received the design solutions in booklets randomized for ordering.

## Results

### *Preliminary Analyses*

Manipulation checks showed that on a 5-point scale ranging from 'none' to 'all', subjects on average reported having looked at the pictures somewhere between 'some' and 'most' (mean = 3.3). In no cases did subjects report not having looked at the images. Furthermore, all subjects successfully named several examples of the images they viewed during the experiment. Responses to the open-ended question about what the subjects imagined the purpose of the experiment to be were examined. No participants were aware of the experimental hypotheses.

### *Test of Hypotheses*

Initially, a test was conducted to test whether the experimental pictures of products and people had a significant effect on outcome usefulness, compared to the control group. A t-test with the end-user evaluations of willingness-to-use showed that the experimental groups combined had a slightly higher mean score (mean= 2.2) than did the control group although this was not significant (mean=1.9;  $t(804)=1.824$ ;  $p=.069$ ).

To further substantiate that the use of the random pictures did provide overall positive support for outcome usefulness, the end-user evaluations were correlated with the design subject's self-reported number of pictures viewed during the experiment (excluding the control group). Willingness-to-use correlated positively and significantly ( $r =.13$ ,  $p<.002$ ) with the number of pictures the subjects reported looking at. The more pictures the participants looked at during the experiment, the more willing were the end-users to use the resulting design. In contrast, the correlation between number of images the students reported looking at, and own their ratings of usefulness ( $r=-.007$ , NS) in their designs illustrated that the students were not expecting this relationship between picture viewing and outcome usefulness.

Hypothesis H<sub>1</sub> and H<sub>3</sub> were tested by an ANCOVA with the images of products (within vs. between-domain vs. control group) and people (end-users vs. people in general vs. control group) as the independent variables, and the end-users' evaluations of their willingness to use the resulting design as the dependent variable, with end-user raters listed as a covariate. As hypothesized in H<sub>1</sub>, images of people significantly varied with willingness-to-use ( $F(1,800)=7.599$ ;  $p<.006$ ;  $\eta_p^2 = .009$ ). Pairwise comparisons showed that images of end-users in context (mean=2.3) had significantly higher willingness-to-use scores than did people in general (mean=2.0;  $p<.006$ ) or the control group (mean=1.9;  $p<.006$ ), while the people in general images did not significantly differ from the control group. This lends support to H<sub>1</sub> in showing that images

of users in their regular work context led to more willingness-to-use the design solutions than did images of people in general or the control group.

As hypothesized in H<sub>3</sub>, images of products similarly significantly varied with willingness-to-use ( $F(1,800)=5.397$ ;  $p<.03$ ;  $\eta_p^2 = .007$ ). Pairwise comparisons showed that images of within-domain products (mean=2.3) had significantly higher willingness-to-use scores than did between-domain products (mean=2.0;  $p<.02$ ) or the control group (mean=1.9;  $p<.009$ ), while the between-domain products did not differ significantly from the control group. This lends support to H<sub>3</sub> in showing that within-domain products led to more willingness-to-use the design solutions than did the between-domain products or the control group.

H<sub>2</sub> was tested by an ANOVA with the images of products (within vs. between-domain vs. control group) as the independent variable, and the design domain measure as the dependent variable. As expected, a significant main effect for images of products was found ( $F(2,60)=7.551$ ;  $p<.002$ ;  $\eta_p^2 = .20$ ). In pairwise comparisons within domain product images had significantly higher design domain measures (mean=2.2) than did both between domain images (mean=1.3;  $p<.02$ ) and the control group (mean=0.5;  $p<.001$ ), while between domain images and the control group did not differ significantly.

To test for H<sub>4</sub> a regression analysis was conducted with the domain design measure as the independent variable, and willingness-to-use as the dependent variable. The design domain measure was significantly positively related to willingness to use (standardized regression coefficient  $\beta=.20$ ;  $p<.001$ ) in support of H<sub>4</sub>.

## Discussion

Study 1 showed support for the hypothesis that random within-domain product images shown during the creative process can be used to increase property transfer, and that this property transfer will increase perceived usefulness of the design solution, as evaluated by end-users willingness-to-use the product. As such, the within-domain product images led to more useful outcomes than did the control group or images of between domain products. Further, support was found for the hypothesis that images of the end-user would facilitate the end-users willingness-to-use the resulting design over images of people in general or the control group. Given the circumstances that the experiment contained a realistic design problem, and made use of random images *not* specifically tailored for the design problem, it is highly encouraging that significant effects could still be detected. Apparently images of end-users and within-domain products are quite effective in improving the usefulness of the resulting design product. It should be noted, however, that the end-users average evaluation of their willingness-to-use the resulting design products were somewhat low. This probably testifies to the fact that student designers without specific knowledge of the design domain in question were used in the experiment, and further that they were given a restricted amount of time for the

task. Utilizing expert designers and providing them with more time is likely to increase willingness-to-use scores in future experiments.

Study 1 did not test whether there were differences in the level of attention the designers would devote to each image category, nor to whether they saw some of the images as more inspiring than others. Theoretically, there is reason to believe that images of within-domain products may be special here. Popularly speaking, within-domain cues may in effect be so effective at grabbing the designer's attention as to overshadow the possible effect of other image categories. This explanation would be in line with POLR researchers arguing that when several routes to problem solving can be taken, the first choice will be to take the path of least resistance. Perhaps, the presence of within-domain products made the designers think in the low resistance terms of within-domain property transfers, at the expense of the other picture categories? It is possible that the within-domain product pictures inadvertently were competing for attention with the people image categories, rather than being complementary to them. Even though effects were found for the end-user image category, it is possible that this effect would have been stronger without the presence of the within-domain product image category. Perhaps the tendency for within-domain products to lead to property transfers is so strong (has so little path resistance) as to reduce the effect of including the user. A second experiment was carried out to further test this hypothesis, this time focusing on the extent to which the image categories competed for attention and inspiration due to paths-of-resistance.

H<sub>5a</sub>: Random within-domain product images will attract more attention than images of between-domain products, end-users, people in general or abstract art.

H<sub>5b</sub>: Random within-domain product images will more often be chosen as the most inspirational when compared to images of between-domain products, end-users, people in general or abstract art.

## Study 2

The experiment was a 5 (End-users vs. people in general vs. within-domain product vs. between-domain product vs. abstract art) repeated measures design, with picture categories as the independent measure and response time and choice of which image is the most inspirational in line-up's with all 5 categories present as the dependent measures.

### *Materials*

The same pool of images and materials as in study 1 was used.

### *Subjects*

Subjects were 16 (all male, mean age = 23) undergraduate engineering design students.

### Procedure

Subjects worked individually in front of a computer, and generated their design solution using pen-and-paper. Upon reading the design problem, they were asked to go self-paced through a number of images that they 'could get inspiration from'. Subjects turned to the next image by pressing the spacebar, measuring response time. Each subject viewed 150 images. After viewing all images, the subjects were given 10 minutes to write down their design solution. Then the subjects were shown the same images as before, but this time in 30 line-up's of 5 images each (consisting of one random image from each category), among which they had to select the one image they felt inspired them the most in their design solution. The line-up picture ordering (ie. which category was shown first, second etc.) was randomized. For each subject, it was tallied how many times each category was chosen. Finally, the participants completed an open-ended question that asked them what they thought the study was about (suspicion probe), and asked to indicate their age and gender.

### Results

To test  $H_{5a}$  a repeated measures ANOVA ( $F(4,60)=21.56; p<.001; \eta_p^2 = .59$ ) of response time in the five image categories was run. Within-domain products (mean= 3.0s) were looked at significantly longer than any other picture category ( $p's<.02$ ). The abstract art pictures used in the control group (mean=1.8 s) were looked at less than any other picture category ( $p's<.001$ ). The remaining three categories (between-domain products, mean=2.6 s; people in general, mean=2.4 s; end-users in context, mean=2.5) did not differ significantly from each other (see figure 2). This result is in support of hypothesis  $H_{5a}$ .

#### Response time by image categories

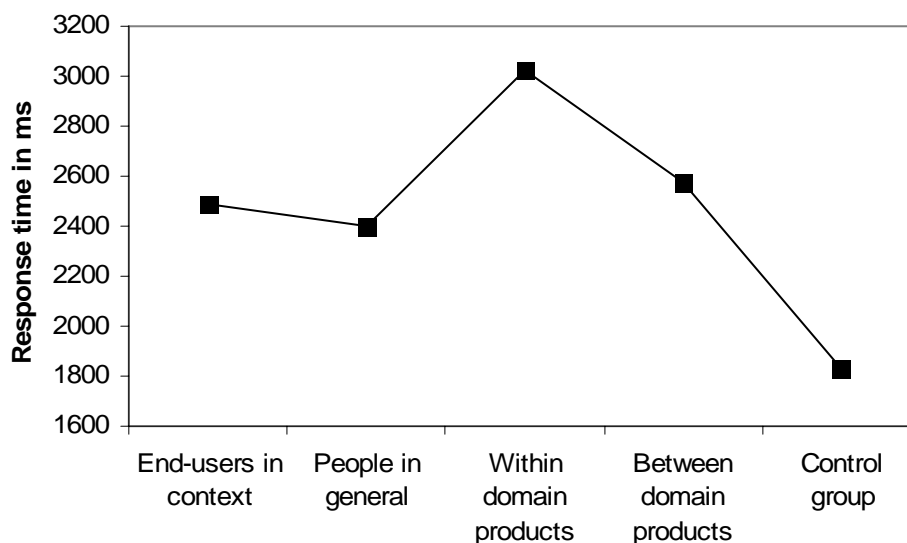


Figure 2. Response time by image categories.

To test  $H_{5b}$  a repeated measures ANOVA ( $F(4,60)=98.748$ ;  $p<.001$ ;  $\eta_p^2 = .87$ ) of the tallies of how many images in each category that were chosen as most inspirational in the random line-ups was run. All pairwise comparisons are shown in table 1. Within-domain products were chosen as the most inspirational significantly more often than any other group. The second most inspirational was the end-users category with higher inspiration scores than the remaining 3 categories. People in general and between-domain products did not differ significantly from each other, but they both superseded the control group which had the fewest inspirational selections. This result is strongly in support of  $H_{5b}$ .

Table 1. Pairwise comparisons of number of pictures selected as most inspirational in 5 image line-up's by picture category

	M	SE	1	2	3	4	5
1. End-users	5.8	.72		.001	.001	.03	.001
2. People in general	2.1	.46			.001	.06	.002
3. Within-domain products	18.6	1.07				.001	.001
4. Between-domain products	3.2	.51					.001
5. Control group	.3	.20					

Mean, standard error, and  $p$  values for pairwise comparisons of picture categories.

Since the subjects received two non-overlapping sets of 150 images each, it was possible to do a reliability analysis between sets. In all sets, for both response time and selection line-up's, the within-domain product category had the highest mean score of all categories. Furthermore, in all but a single pairwise comparison, the within-domain product category was *significantly* higher than all other categories, even with the halved sample size. This attests to the high reliability of the strong designer preference for the within-domain product category over the other categories.

## General Discussion

Study 1 showed that random images of end-users and within-domain products displayed during the design process lead to increased usefulness in the resulting design solution as evaluated by end-users level of 'willingness-to-use'. Counter to previous studies focussing on the negative impact of exemplars on creative outcomes through decreased *originality* (e.g., Dahl et al., 2002; Ward, 1994; Ward, Patterson, Sifonis, Dodds, & Saunders, 2002), the present experiments instead found a beneficial effect on creative outcome *usefulness*. Two different paths from image input to outcome usefulness were suggested. One path concerned within-domain products which lead to increased analogical property transfer, making the resulting design solution more structurally similar to other within-domain products. The increased property transfer then led to increased usefulness in the resulting design, as evaluated by



end-users level of 'willingness to use'. The other path illustrated that images of end-users in their regular context lead to an increase in users evaluations of willingness-to-use. As such empirical support was found for both theoretically derived paths. In study 2 it was shown that the image categories competed for the designers' attention and inspiration, with within-domain products being the single most enticing category. The designers looked significantly longer at the within-domain product images than any other single image category, and they chose within-domain product images to be by far the most inspirational to their design solution.

As such, the present set of experiments have shown a novel approach to ensure product usefulness in new product innovation: providing random images of the end-users to designers during the design process is likely to lead the designers to include the user in their design thinking, and thus incorporate elements or construct products that are more useful to the end-user.

The present research has focused on the usefulness/meaningfulness of design objects, at the expense of looking at the other dimension hailed to be critical in creativity: originality or novelty. A cautionary note seems in order concerning the link to the distinction between radical and incremental innovations. Although elevating creative outcome usefulness may help ensure that the design object becomes functional for the user, it may not help the product stand out from the competition, (e.g., by creating widely distinct and different solutions). As noted, it may be possible that the property transfer, identified here as a beneficial element in creativity (by increasing usefulness/meaningfulness) may in effect also reduce the originality of the resulting solution. Using random stimuli in the creative process to increase within-domain property transfer may in effect thus lead to solutions that are only marginally original albeit highly useful (i.e., what is usefully termed incremental innovations). Previous research on exemplar influence on originality seems to point in that direction.

### ***Contributions to Managerial Practice***

The present experiment has taken a first step in trying to understand how random images may promote usefulness in creative design processes. But it also carries important practical implications for the management of product development and design processes. The technique pointed to in the present article is easy to apply: by strategically using random input in the early (idea-generating) stages of product innovation, it may be possible to increase the chances of reaching a useful creative outcome. The random input pointed to here concerns the use of stimuli of people and products. Furthermore, the product may be specified to be within-domain products that should be effective at ensuring property transfers thus increasing outcome usefulness. Images of people may focus on the end-user, thus ensuring user inclusion in the resulting design and enhancing the chance of getting meaningful results. Strategically,

the input of within-domain products should not be used in combination with the user input, as the effect of randomly cuing users may be swamped by the overshadowing within-domain product category. One may imagine all sorts of ways these stimuli may be implemented in design teams seeking useful results, from screen savers to posters to video installations to merely bringing a folder of suitable pictures to the design meeting (just to mention a few obvious applications using images as stimuli).

Concerning when to apply this methodology, a cautionary note seems in order: in so far as the purpose of the design process is to create radical innovations, then perhaps the presently identified approach of raising within-domain property transfer is not the way to go, unless originality of the outcome is sought or ensured in other ways (e.g., through other creative techniques). Cuing for property transfer with random within-domain products may in effect lead to only marginally original products or incremental innovations. Also note that even though other techniques are applied aiming at enhancing originality, it remains possible that if they are used in combination with within-domain products, the alternative techniques may lose the battle of the designer's attention and inspiration to the enticing within-domain product category. Designers, like other creative professionals, may choose to walk along the path of least resistance in such cases.

### *Limitations and Future Research*

Like any experiment, the present study suffers from a number of limitations. First of all, although the design problem used in the present study was realistic (as opposed to the artificially simple design problems usually employed in design experiments), the present experiment still made use of student designers without the experience of the product innovation professional. Furthermore, the time constraints imposed on coming up with a design were very tight (30 minutes), and although it is not hypothesized that increasing design solution time would change the differences between experimental groups, it would be interesting to see whether a longer more realistic design period (with increased spacing between the random input) would change the present results. Future research may take several directions. For one thing, the present study hypothesized that elements in the processes of analogical transfer and user mental simulation were causing the resulting effects of creative outcome usefulness. However, the types or degree of analogical transfer and mental simulation were not measured in the present study. Further research may apply think-aloud protocols to assess whether the random image categories indeed lead to the proposed mental processes. And finally, it should be examined if it is possible to identify ways in which random stimuli may increase outcome originality and usefulness simultaneously.

## Appendix 1. Problem statement.

A large producer of medical products has identified the need for a product that may help bedridden patients in ICUs. These patients can be of any age, and have typically been involved in accidents or serious illnesses. Therefore they are mostly unconscious, immobile and attached to medical devices such as heart rate monitors, respirators, and IV's. Due to the condition of the patients, they are normally not in control of their muscles, and therefore uncontrollable and liquid feces is a problem.

Furthermore, it is important that the product takes into consideration the busy work day of the ICU nurses where they have to care for many different patients. It is therefore a big advantage if the product is easy, intuitive and fast to use for the nurse, and do not require time consuming or hard-to-use devices to work. Studies of the needs and work life in ICUs indicate that the following criteria would be important to realize an innovative and efficient product. The product should be practical, safe to use, and take into consideration the patient's dignity and discretion.

**You are asked to develop a product that may help solve the problem with the patient's feces and which takes both the patient's condition and the work of the ICU nurse into consideration.**

Supplementary information

Bedsore has been identified as a frequently occurring problem, and the product should ideally allow the patient to be turned on the side or in other ways solve this problem. Ideally the patient should be able to sit up in bed with the product. Hygiene is also a major problem due to bacteria in the feces creating skin problems. The feces is not always liquid, and lumps may be up to approx 2 cm. Furthermore, the volume of the feces varies a lot but is expected to be a maximum of 3 liters a day.

# References

- Bailetti, A. & Litva, P. (1995). Integrating customer requirements into product designs. *Journal of Product Innovation Management*, 12, 3-15.
- Bennett, R. C. & Cooper, R. G. (1979). Beyond the marketing concept. *Business Horizons*, 22, 76-83.
- Beveridge, M. & Parkins, E. (1987). Visual representation in analogical problem solving. *Memory and Cognition*, 15: 230-237.
- Bonnardel, N. & Marmèche, E. (2004). Evocation Processes by Novice and Expert Designers: Towards Stimulating Analogical Thinking. *Creativity & Innovation Management*, 13, 176-186.
- Casakin, H. & Goldschmidt, G. (1999). Expertise and the use of visual analogy: implications for design education. *Design Studies*, 20, 153-175.
- Christensen, B. T. & Schunn, C. D. (2007). The relationship between analogical distance to analogical function and pre-inventive structure: The case of engineering design. *Memory & Cognition*, 35, 29-38.
- Christensen, B. T. & Schunn, C. D. (2009). The role and impact of mental simulation in design. *Applied Cognitive Psychology*, 23, 327-344.
- Christensen, C. & Bower, J. (1996). Customer power, strategic investment and the failure of leading firms. *Strategic Management Journal*, 17, 197-218.
- Christiaans, H. & Andel, J. v. (1993). The effects of examples on the use of knowledge in a student design activity: The case of the 'flying Dutchman'. *Design Studies*, 14, 58-74.
- Cooper, R. G. (2001). *Winning at new products*. (3rd ed.) New York: Basic Books.
- Dahl, D. W., Chattopadhyay, A., & Gorn, G. J. (1999). The Use of Visual Mental Imagery in New Product Design. *Journal of Marketing Research*, 36, 18-28.
- Dahl, D. W. & Moreau, P. (2002). The influence and value of analogical thinking during new product ideation. *Journal of Marketing Research*, 39, 47-60.

Dunbar, K. (1995). How scientists really reason: Scientific reasoning in real-world laboratories. In R.J.Sternberg & J. E. Davidson (Eds.), *The nature of insight*. (pp. 365-395). Cambridge, MA, US: The MIT Press.

Dunbar, K. & Blanchette, I. (2001). The invivo/invitro approach to cognition: the case of analogy. *Trends in Cognitive Sciences*, 5, 334-339.

Forbus, K. D., Gentner, D., & Law, K. (1994). MAC/FAC: A model of similarity-based retrieval. *Cognitive Science*, 19, 141-205.

Gentner, D. (1998). Analogy. In W.Bechtel & G. Graham (Eds.), *A companion to cognitive science* (pp. 107-113). Malden, MA, USA: Blackwell Publ.

Gentner, D. (2002). Psychology of mental models. In N.J.Smelser & P. B. Bates (Eds.), *International encyclopedia of the social and behavioral sciences* (pp. 9683-9687). Amsterdam: Elsevier.

Gentner, D., Brem, S., Ferguson, R., & Wolff, P. (1997). Analogy and creativity in the works of Johannes Kepler. In T.B.Ward, S. M. Smith, & J. Vaid (Eds.), *Creative thought: An investigation of conceptual structures and processes*. (pp. 403-459). Washington, DC, US: American Psychological Association.

Gentner, D., Rattermann, M. J., & Forbus, K. D. (1993). The roles of similarity in transfer: Separating retrievability from inferential soundness. *Cognitive Psychology*, 25: 524-575.

Gentner, D. & Stevens, A. (1983). *Mental models*. Hillsdale, NJ: Lawrence Erlbaum.

Gick, M. L. & Holyoak, K. J. (1980). Analogical problem solving. *Cognitive Psychology*, 12, 306-355.

Goldschmidt, G. (2001). Visual analogy: A strategy for design reasoning and learning. In C.M.Eastman, W. M. McCracken, & W. C. Newstetter (Eds.), *Design knowing and learning: Cognition in design education* (pp. 199-220). Amsterdam: Elsevier.

Hadamard, J. (1945). *The psychology of invention in the mathematical field*. Princeton: Princeton University Press.

Holyoak, K. J. & Koh, K. (1987). Surface and structural similarity in analogical transfer. *Memory & Cognition*, 15, 332-340.

Holyoak, K. J. & Thagard, P. (1997). The analogical mind. *American Psychologist*, 52: 35-44.

Im, S. & Workman Jr, J. P. (2004). Market orientation, creativity, and new product performance in high-technology firms. *Journal of Marketing*, 66, 114-132.

Jaarsveld, S. & van Leeuwen, C. (2005). Sketches from a Design Process: Creative Cognition Inferred From Intermediate Products. *Cognitive Science*, 29, 79-101.

Jansson, D. G. & Smith, S. M. (1991). Design fixation. *Design Studies*, 12, 3-11.

Jaworski, B. J. & Kohli, A. K. (1993). Market orientation: Antecedents and consequences. *Journal of Marketing*, 57, 53-70.

Johnson-Laird, P. N. (1983). *Mental models*. Cambridge, UK: Cambridge University Press.

Johnson-Laird, P. N. (1989). Analogy and the exercise of creativity. In S. Vosniadou & A. Ortony (Eds.), *Similarity and analogical reasoning*. (pp. 313-331). New York, NY, US: Cambridge University Press.

Kahneman, D. & Tversky, A. (1982). The simulation heuristic. In D. Kahneman, P. Slovic, & A. Tversky (Eds.), *Judgement under uncertainty. Heuristics and biases* (pp. 201-210). Cambridge, UK: Cambridge University Press.

Kuipers, B. (1994). *Qualitative reasoning*. Cambridge, MA: The MIT Press.

Kujala, S. (2003). User involvement: A review of the benefits and challenges. *Behaviour & Information Technology*, 22, 1-16.

Marsh, R. L., Landau, J. D., & Hicks, J. L. (1996). How examples may (and may not) constrain creativity. *Memory and Cognition*, 24, 669-680.

Marsh, R. L., Ward, T. B., & Landau, J. D. (1999). The inadvertent use of prior knowledge in a generative cognitive task. *Memory & Cognition*, 27, 94-105.

Narver, J. C. & Slater, S. F. (1990). The effect of a marketing orientation on business profitability. *Journal of Marketing*, 54, 20-35.

Nersessian, N. J. (2002). The cognitive basis of model-based reasoning in science. In P. Carruthers & S. Stich (Eds.), *Cognitive basis of science* (pp. 133-153). New York, NY, US: Cambridge University Press.

Norman, D. A. & Draper, S. W. (1986). *User Centered System Design; New Perspectives on Human-Computer Interaction*. Mahwah, NJ, USA: Lawrence Erlbaum Associates.

Novick, L. R. (1988). Analogical transfer, problem similarity, and expertise. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 14: 510-520.

Roozenburg, N. F. M. & Eekels, J. (1996). *Product design: Fundamentals and methods*. Chichester: John Wiley & Sons.

Ross, B. H. (1987). This is like that: The use of earlier problems and the separation of similarity effects. *Journal of Experimental Psychology: Learning, Memory, & Cognition*, 13, 629-639.

Ross, B. H. (1989). Distinguishing types of superficial similarities: Different effects on the access and use of earlier problems. *Journal of Experimental Psychology: Learning, Memory, & Cognition*, 15, 456-468.

Rubin, J. (1994). *Handbook of usability testing: How to plan, design, and conduct effective tests*. John Wiley & Sons.

Shapiro, B. P. (1988). What the hell is market oriented? *Harvard Business Review*, 88, 119-125.

Simon, H. A. & Hayes, J. R. (1976). The understanding process: Problem isomorphs. *Cognitive Psychology*, 8, 165-190.

Ulrich, K. T. & Eppinger, S. E. (2000). *Product design and development*. (2nd ed.) New York: McGraw-Hill.

von Hippel, E. (2005). *Democratizing Innovation*. Cambridge: The MIT press.

Vosniadou, S. & Ortony, A. (1989). Similarity and analogical reasoning: A synthesis. In S. Vosniadou & A. Ortony (Eds.), *Similarity and analogical reasoning*. (pp. 1-7). New York, NY, US: Cambridge University Press.

Ward, T. B. (1994). Structured imagination: The role of category structure in exemplar generation. *Cognitive Psychology*, 27, 1-40.

Ward, T. B. (1995). What's old about new ideas? In S.M. Smith, T. B. Ward, & R. A. Finke (Eds.), *The creative cognition approach*. (pp. 157-178). Cambridge, MA, US: The MIT Press.

Ward, T. B. (1998). Analogical distance and purpose in creative thought: Mental leaps versus mental hops. In K.J. Holyoak, D. Gentner, & B. N. Kokinov (Eds.), *Advances in analogy research: Integration of theory and data from the cognitive, computational, and neural sciences* ( Sofia: New Bulgarian University.

Ward, T. B., Patterson, M. J., Sifonis, C. M., Dodds, R. A., & Saunders, K. N. (2002). The role of graded category structure in imaginative thought. *Memory and Cognition*, 30, 199-216.

[www.cbs.dk/creativeencounters](http://www.cbs.dk/creativeencounters)

Creativity at Work, Creative Encounters Working Papers Series

## Working Papers List:

- #1 **Making Scents of Smell:  
Manufacturing Incense in Japan**  
By: Brian Moeran  
June 2007
  
- #2 **From Participant Observation to Observant Participation:  
Anthropology, Fieldwork and Organizational Ethnography**  
By: Brian Moeran  
July 2007
  
- #3 **Creative Encounters in the Film Industry:  
Content, Cost, Chance, and Collection**  
By: Mark Lorenzen  
August 2007
  
- #4 **Hvilke kulturtilbud bruger den kreative klasse?**  
By: Trine Bille  
August 2007
  
- #5 **Chinese Tourists in Denmark**  
By: Can-Seng Ooi  
October 2007
  
- #6 **Authenticity-in-Context: Embedding the Arts and Culture in  
Branding Berlin and Singapore**  
By: Can-Seng Ooi and Birgit Stöber  
January 2008
  
- #7 **Credibility of a Creative Image: The Singaporean Approach**  
By: Can-Seng Ooi  
January 2008
  
- #8 **On the Globalization of the Film Industry**  
By: Mark Lorenzen  
February 2008



- #9 **A methodology for studying design cognition in the real world**  
By: Bo Christensen  
February 2008
- #10 **Embedded Structural Tensions in the Organization of Japanese Advertising Production**  
By: Brian Moeran  
February 2008
- #11 **The simultaneous success and disappearance of Hong Kong martial arts film, analysed through costume and movement in 'Crouching Tiger, Hidden Dragon'**  
By: Lise Skov  
February 2008
- #12 **An Anthropological Analysis of Book Fairs**  
By: Brian Moeran  
September 2008
- #13 **The Art of Selling Art**  
By: Nina Poulsen  
March 2008
- #14 **Much Ado about Nothing? Untangling the Impact of European Premier Film Festivals**  
By: Jesper Strandgaard Pedersen  
September 2008
- #15 **Redefining luxury: A review essay**  
By: Fabian Faurholt Csaba  
November 2008
- #16 **Who's Last? Challenges and Advantages for Late Adopters in the International Film Festival Field**  
By: Carmelo Mazza and Jesper Strandgaard Pedersen  
November 2008
- #17 **Labor market and education for artists and the creative industries - some descriptive results from Denmark**  
By: Trine Bille  
November 2008
- #18 **Ethics and the fashion industry in West Europe**  
By Lise Skov  
November 2008

- #19 **Research Approaches to the Study of Dress and Fashion**  
By: Lise Skov and Marie Riegels Melchior  
November 2008
- #20 **Music and Dress in West Europe**  
By: Else Skjold 2008  
November 2008
- #21 **Dress and Fashion in Denmark**  
Marie Riegels Melchior  
November 2008
- #22 **The apparel industry in West Europe**  
By: Jan Hilger  
November 2008
- #23 **Fragrance and Perfume in West Europe**  
By: Brian Moeran  
November 2008
- #24 **Industrialismens Pels**  
By: Lise Skov  
April 2009
- #25 **Go West: The Growth of Bollywood**  
By: Mark Lorenzen  
April 2009
- #26 **Advertising and the Technology of Enchantment**  
By Brian Moeran  
June 2009
- #27 **What kind of 'market' is the film labor markets a prospective literature review**  
By: Chris Mathieu  
January 2009
- #28 **City branding and film festivals: the case of Copenhagen**  
By: Can-Seng Ooi and Jesper Strandgaard Pedersen  
October 2009
- #29 **Antecedents and consequences of creativity and beauty judgements in consumer products**  
By: Bo Christensen, Tore Kristensen and Rolf Reber  
October 2009

**#30 Images of Users and Products Shown During Product Design Increase Users'Willingness-To-Use the Innovation.**

By: Bo Christensen

October 2009

**#31 Evaluating Ceramic Art in Japan**

By Brian Moeran

October 2009

**#32 The Fashion Show as an Art Form**

By: Lise Skov, Else Skjold, Brian Moeran, Frederik Larsen and Fabian F. Csaba

October 2009