

Biodiversity Conservation as a Promising Frontier for Behavioural Science

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44 Abstract

45 Human activities are degrading ecosystems worldwide, posing existential threats for biodiversity and humankind. Slowing and reversing this degradation requires profound and 46 47 widespread changes to human behaviour. Behavioural scientists are therefore well placed to contribute intellectual leadership in this area. This Perspective aims to stimulate a marked 48 49 increase in the amount and breadth of behavioural research addressing this challenge. First, 50 we describe the significance of the biodiversity crisis for human and non-human prosperity 51 and the central role of human behaviour in reversing this decline. Next, we discuss key gaps 52 in our understanding of how to achieve behaviour change for biodiversity conservation and 53 suggest how to identify key behaviour changes and actors capable of improving biodiversity outcomes. Finally, we outline the core components for building a robust evidence base and 54 55 suggest priority research questions for behavioural scientists to explore in opening a new 56 frontier of behavioural science for the benefit of nature and human wellbeing.

57 The problem

58 A recent global synthesis estimates that 75% of Earth's land surface has been significantly 59 altered by human activities, 66% of the ocean has been negatively affected, and 85% of 60 wetland areas have been lost¹. The combined effects of land-use change and habitat 61 fragmentation, overharvesting, invasive species, and pollution and climate change have 62 resulted in an average decline in monitored populations of vertebrates of nearly 70% since 63 1970 and extinction rates which are orders of magnitude higher than the average seen in the geological record^{2–4}. The threats to species are so severe that there is growing scientific 64 consensus that we are entering the sixth mass extinction - the fifth being the Cretaceous-65 66 Paleogene extinction event 66 million years ago that eliminated all non-avian dinosaurs⁵. 67 The rapid degradation of ecosystems and associated loss of species is of profound importance, for at least three reasons. First, there are powerful moral arguments that people 68 69 should not cause the avoidable extinction of perhaps one million or more species⁶. It is 70 beyond the scope of this paper to describe such arguments, but philosophers have discussed 71 the ethics of biodiversity conservation^{7–9}, and social scientists have identified public support 72 for assigning moral value to nature^{10–12}. Second, human prosperity depends on wild habitats 73 and species for a host of essential benefits, from climate regulation, biogeochemical and flood regulation to food production and the maintenance of mental wellbeing^{13,14}. Their 74 75 deterioration thus presents an existential challenge¹. Third, evidence suggests that pandemics resulting from greater disease transmission between humans and wild animals^{15,16} will 76 77 become more regular features of the future unless our interactions with wild species changes fundamentally^{15,17–20}. The COVID-19 pandemic – with devastating effects on societies and 78 79 economies worldwide - most probably emerged from interactions between people and wild 80 animals in China and illustrates the unforeseen consequences that can arise from human encroachment into wild habitats and from poorly regulated exploitation of biodiversity^{17,21}. 81

82 Humanity's impacts on biodiversity are the result of our actions, from unsustainable 83 wildlife harvesting through to the rising demand for environmentally damaging foods^{1,22–25}. 84 Importantly, these actions are undertaken by actors in myriad roles – including consumers, 85 producers, and policymakers - who directly or indirectly impact ecosystems and wild species²⁶. For example, the rapid clearance of the Amazon is driven by the actions of 86 87 consumers across the globe who eat beef, policymakers who undervalue forest retention, and 88 ultimately local ranchers who are incentivized to convert forest to pasture^{27,28}. Similarly, the 89 illegal trade of wildlife (e.g., rhino horn, pangolin scales, tiger bones, or elephant ivory) 90 involves suppliers who hunt the animals, intermediaries (and perhaps corrupt enforcement 91 agents) who facilitate trade and transport the products to market, and domestic and international consumers^{24,29–31}. The impacts of people's behaviour on biodiversity are of 92 93 course not only manifest in less developed countries. For example, the continued illegal 94 persecution of birds of prey in UK uplands is the result of choices by some gamekeepers to 95 shoot and poison raptors to limit their predation of red grouse, by some hunters to pay 96 exceptionally high prices for large daily "bags" of grouse, and by policymakers to resist 97 attempts at tighter regulation of the shooting industry³².

98 Because human activities are responsible for driving ecosystem decline, reversing 99 current trends will require profound and persistent changes to human behaviour, across actors 100 and scales³³. Despite its critical importance, the science of behaviour change has not been a 101 principal focus of research in conservation science and is rarely applied in practical efforts to 102 address major threats to biodiversity (e.g., habitat loss and degradation, overharvesting of resources and species, and invasive species)^{33–38}. Conservation scientists (defined broadly to 103 104 include researchers across the natural and social sciences seeking to understand and mitigate 105 these threats) have generally been slow to incorporate behavioural science evidence into their theories and interventions^{33,36,39–42}. Conversely, biodiversity conservation has also not been a 106

107 strong focus of study for behavioural scientists (defined broadly to include those engaged in 108 the scientific study of behaviour across diverse disciplines, including psychology, sociology, 109 economics, anthropology, and political science). One exception is research on common-pool 110 resource management and commons dilemmas, which has a long history tracing back to the 111 1970s^{43–46}. This research tradition has tackled issues closely linked to biodiversity 112 conservation and foreshadows many contemporary and interdisciplinary analyses. More 113 recently, social-marketing techniques have been used to tackle a variety of biodiversity 114 problems and their potential is increasingly recognized^{47–51}. For example, a recent study in the 115 Philippines, Indonesia, and Brazil used locally tailored social marketing campaigns to shift social norms and increase sustainable fishing among communities of small-scale fisheries⁵¹. 116 117 Yet, while the number of successful applications of behavioural science to biodiversity 118 conservation is increasing, they remain rare and often suffer from methodological 119 limitations⁵². The conservation evidence base is consequently patchy and generally poorly 120 informed by behavioural science^{36,53}.

121 Meanwhile, in other contexts, behavioural science has made substantial gains in 122 understanding how to encourage prosocial behaviour, including actions that ultimately affect 123 biodiversity outcomes. A growing body of research related to climate change suggests the 124 importance of social norms, risk communication, emotion, and choice architecture in 125 changing behaviour^{54–58}. Behavioural science has been incorporated into some public efforts 126 to encourage sustainable land management in the United States and the European Union^{59–63}. 127 Nevertheless, there are still few applications of behavioural science to explicitly address the 128 most important proximate causes of biodiversity loss. Behavioural insights from research 129 related to climate change, land management, consumer behaviour, voting, collective action, 130 and program enrolment can inform the multi-scale approach needed to deliver effective 131 biodiversity conservation, but this research has not been systematically linked to address

132 biodiversity conservation problems. Moreover, the literature is heavily focused on households

133 and not well-developed for other important actors^{58,64}. We therefore see unrealized potential

134 for behavioural science to address the escalating biodiversity crisis.

135

136 Increasing scientific engagement

137 Behavioural scientists might be motivated to become engaged in biodiversity conservation 138 research for at least three reasons. First, biodiversity conservation is essential for the long-139 term prosperity of people and nature. Its particular characteristics (see below) mean that it 140 would be unhelpful simply to adopt behaviour change interventions found effective in other domains: indeed these do not necessarily generalise to biodiversity conservation^{53,65}. Instead, 141 142 the field offers a new arena for exploring important research questions and for testing novel 143 interventions. However, this means that behavioural science research that focuses specifically 144 on biodiversity conservation can contribute to the mitigation of a global and existential threat. 145 Second, engaging in biodiversity conservation research offers behavioural scientists a 146 chance to investigate theories and interventions in new contexts and populations^{66–68}. A key 147 requirement for increasing the generalisability of behavioural science is to ramp up research activities outside North America, Australia, and Europe^{69,70}. Due to the importance of the 148 149 tropics for biodiversity, the focus of many conservation interventions is in Africa, Latin 150 America and Asia, providing opportunities to test theory and interventions in contexts which 151 are less WEIRD (Western, Educated, Industrialized, Rich, and Democratic). A related 152 challenge is the need to shift behaviours of many different kinds of actors (see below). 153 Behaviour change interventions in other sectors have been criticised for being too narrowly 154 focused on end-users^{71,72}: Conservation problems provide opportunities for targeting the 155 behaviours of a far broader array of stakeholders. Moreover, conserving biodiversity often 156 requires coordinated action across local, national, and global actors, heterogenous cultures,

157 and divergent financial interests, with the benefits of conservation commonly accruing to 158 geographically and psychologically distant communities and indeed non-human species. 159 Finally, conservation scientists and practitioners are keen to collaborate more with 160 behavioural scientists^{73,74}. An increasing number of conservation scientists and practitioners 161 recognise the need for stronger integration of behavioural science in order to design 162 interventions which are grounded in greater understanding of the social, motivational, and contextual drivers of people's actions^{33,40,75,76}. Naturally, as with all interdisciplinary 163 164 collaborations, these collaborations will have their challenges⁷⁶. However, recent examples 165 show that effective collaborations can produce novel and mutually beneficial research that suggests practical routes to achieving behaviour change for biodiversity conservation^{51,65,77–79}. 166 167 The remainder of this Perspective seeks to encourage greater engagement of 168 behavioural scientists in conservation-targeted research and practice. We first highlight the 169 diversity of actors involved in threats to biodiversity and the scope of behaviour changes 170 required. In doing so, we propose routes to identifying key behaviour changes and prioritising 171 among them based on their potential for improving biodiversity outcomes. We suggest 172 research questions for better understanding how to influence different actors' behaviours and 173 for improving conservation interventions, and close by making recommendations for how to 174 expand the conservation evidence base systematically.

175

176 Identifying key actors and behaviour changes

177 Threats to biodiversity are rarely caused by a single action of a single actor. Rather, they 178 typically result from multiple behaviours by multiple actors over large spatial and temporal 179 scales^{36,80}. It can thus be very challenging to identify those behaviour changes with the 180 greatest promise of being achieved and of positively impacting biodiversity. Doing so 181 requires systematically considering the proximate causes and underlying drivers of threats to

182 conservation targets (e.g., specific populations or ecosystems), the actors involved (e.g., producers and consumers), and the harmful behaviours performed by those actors 26,40,46,81 . 183 184 The proximate threats to wild species and the places they live can be categorised into 185 four main groups: habitat loss and degradation, overharvesting, invasive species, and climate change and pollution $^{82-84}$. These threats also interact, with species or ecosystems commonly 186 187 impacted by multiple threats, sometimes with amplifying effects. For example, the spread of 188 some invasive plants is thought to be exacerbated by elevated nitrogen deposition and atmospheric CO₂ concentrations^{85,86}. Proximate threats are driven by broader societal 189 190 processes, including rising demand for food and consumer goods, weak local, national, and 191 international institutions that struggle to ensure the protection of public goods (including 192 against corrupt actors), population growth, and the growing disconnect of people from nature 193 due to increasing urbanisation and indoor recreation⁸⁷. Many of the interventions 194 conservationists deploy to tackle proximate threats are not primarily about changing people's 195 behaviour, such as removing invasive species, restoring wetlands, or propagating threatened 196 species in captivity (although even in these examples those carrying out the management 197 actions must be trained and incentivised, and behaviours must change if these threats are not 198 to recur). However, given the pervasive importance of human activities in conservation 199 problems, many interventions do involve attempts to alter behaviour. If behavioural science is 200 to improve the effectiveness of these efforts, an important first step is to identify the main 201 actors responsible for a given threat and the changes in their behaviour that might be required 202 to alleviate it.

203 One tool for mapping the actors and behaviours impacting a conservation target is to 204 build a threat chain³⁸. This is a simplified summary of knowledge of the reasons for the 205 unfavourable status of a species or ecosystem, from changes in ecological dynamics through 206 to the socioeconomic mechanisms thought to be responsible, and their underlying drivers.

207 Once this putative causal chain has been constructed, the main actors in the chain can be 208 identified, along with changes in their behaviour that might potentially reduce the particular 209 threat. Where conservation targets are impacted by multiple threats this process can be 210 repeated, with the likely impact of different behaviour changes compared across threats in 211 order to identify the most promising interventions for delivering those changes.

212 Using Amazon deforestation (as an example of habitat loss) for illustration (Fig. 1; red 213 boxes)^{27,28}, the extirpation of forest-dependent species and ecosystem processes resulting 214 from conversion to pasture has been caused (inter alia) by a combination of rising global 215 demand for beef, poor pasture and livestock management, the absence of incentives for forest retention, and the practice of establishing *de facto* land tenure via forest clearance. Underlying 216 217 drivers include weak governance at multiple levels and rising per capita demand for beef 218 among a growing population in Brazil and beyond. Potential behaviour changes that might be 219 targeted to reduce deforestation (blue boxes) include increased enforcement of forest 220 protection legislation by government agencies, improved pasture and stock management by 221 ranchers, a reduction in per capita demand for beef among domestic and international 222 consumers, and an accelerated decline in human population growth in high-consumption 223 countries.

224 As a heuristic, we conducted this threat-mapping exercise for 12 examples chosen to 225 represent different threatening processes and the diversity of ecological and socioeconomic 226 contexts in which they arise (see ref. ³⁸). We identified nine main clusters of actors (rows in 227 Fig. 2), classified by how their behaviour impacts conservation targets. Producers and 228 extractors of natural resources, conservation managers, and consumers are commonly 229 identified as targets for behaviour change interventions in conservation and other sectors. 230 However, we also identified other actor groupings, including manufacturers and sellers, 231 investors, policymakers, voters, communicators, and lobbyists, all of whom may have

232 considerable, usually indirect, influences on conservation outcomes, yet are commonly 233 overlooked when it comes to behaviour change interventions. Because our clusters of actors 234 are operationally defined, they align well with the diversity of behaviour changes we 235 identified (Fig. 2, right-hand column) - reducing consumers' purchases of high-footprint 236 items, directing investors' investments towards less damaging production technologies, and so 237 on. Our clusters can also be mapped onto more conventional, organisational groups (such as 238 citizens or businesses, intermediate columns in Fig. 2), but because such organisational 239 groups impact conservation targets in heterogenous ways, their correspondence with 240 behaviour changes is much weaker than for our typology.

241

242 **Prioritising behaviour changes**

243 After examining all major threats to a given conservation target and identifying promising 244 behaviour changes involving specified actors, the next step is to prioritise behaviour changes 245 and in turn the interventions potentially capable of achieving them. We suggest this should 246 focus on two main characteristics that together determine the impact of behaviour change 247 interventions^{58,88}. The first is the target behaviour's potential, if changed, to improve the state 248 of the conservation objective (by analogy with the climate change literature, its *technical* 249 potential). In the Amazon example (Fig. 1), both enforcing forest protection laws and 250 providing herd management support that is conditional on ranchers stopping clearance might 251 be considered to have greater technical potential than slowing population growth in beef-252 consuming countries (which may have only limited effect if per capita demand continues to 253 rise). Prioritising behaviours for research and intervention on the basis of their technical 254 potential - considered an omission in behavioural science contributions to climate change 255 mitigation^{58,89–91} – ensures that resources and efforts are allocated toward the behaviours with 256 the greatest potential to effectively mitigate biodiversity threats.

257 The second aspect to consider in prioritisation is the behaviour's *plasticity*, referring to 258 the degree to which a target behaviour can be changed by a specified intervention⁵⁸. For 259 example, to what extent can behaviour change interventions increase the share of plant-based 260 food in overseas or Brazilian diets, or improve the cattle and pasture management of 261 Amazonian farmers? Due to the current paucity of conservation-focused behaviour change 262 interventions, good estimates of behavioural plasticity will often be lacking. Instead, it will 263 often be necessary to use evidence from interventions targeting comparable behaviours 264 relating to other actors, contexts, or domains until more direct data becomes available⁸⁸. 265 Although considerations of technical potential and behavioural plasticity should guide which 266 behaviours to study and intervene against, we note that additional considerations may become 267 pertinent when selecting interventions for implementation (e.g., feasibility, stakeholder support, and costs) $^{92-94}$. 268

269 Given the range of actors involved in causing ecosystem change and the complexity of 270 their behaviour, standalone behaviour change interventions are unlikely to effectively mitigate 271 a biodiversity threat (as illustrated in Fig. 1): individual-level interventions – for example, 272 targeting specific farmers, manufacturers, or investors - may well form an important part of 273 the solution, but they will usually be insufficient on their own. For example, successfully 274 incentivising ranchers in one Amazonian municipality to retain their remaining forests will be 275 of little benefit to biodiversity if prevailing market failure or weak institutions continue to 276 incentivise forest clearance elsewhere. Tackling more systemic drivers, such as 277 environmentally damaging subsidy regimes, corporate interests, poor governance, and 278 persistent norms, also necessitates population-level interventions that can alter economic 279 systems, institutional systems, and physical infrastructure. Importantly, the intent here is not 280 to undermine the legitimacy of individual-level interventions – quite the contrary. Systemic 281 changes also cannot be achieved without individual-level behaviour changes and

support^{58,95,96}. Different levels of intervention must work in concert, which requires a holistic
understanding of the determinants of human behaviour.

284

285 Building a robust evidence base

286 Generating evidence on behaviour change interventions for biodiversity conservation 287 demands a mix of methods, including experimental and observational studies using quantitative and qualitative techniques^{97–99}. Critically, to build an evidence base these studies 288 289 must be based on mapping and synthesising the existing literature¹⁰⁰. They also need to be 290 embedded in relevant conceptual or theoretical frameworks, coupled with a theory of change, 291 and designed with the statistical power to answer the study questions. This might include, for example, taking a systems perspective⁹⁹, as well as using a taxonomy or typology of 292 interventions^{101,102}. 293

294 Behavioural responses and the effectiveness of interventions are likely to vary between 295 social and cultural contexts. Assessing the effect size of interventions in different settings will 296 be key to building a robust evidence base that has global application. Improving the cross-297 cultural profile of behavioural science evidence is thus imperative, and particularly so for 298 biodiversity conservation where many problems are centred outside Europe and North 299 America. Achieving this will, however, be challenging given that the research capacity in 300 behavioural science remains low in high-income countries and even lower elsewhere. 301 International partnerships will therefore be one important strand of building capacity across 302 regions.

303

304 Emergent research questions

Given that behavioural science research into conservation-related problems is still in itsinfancy, many important questions remain unanswered. In this final section, we outline four

307 higher-order questions we believe could impact the effectiveness of interventions aimed at 308 reducing people's negative impacts on biodiversity, natural habitats, and the services provided 309 by ecosystems. While these questions can apply to prosocial behaviour more broadly, we 310 believe there is considerable merit in tackling them within the context of biodiversity 311 conservation, in part through devising and testing novel interventions in the field. This will 312 necessitate close collaboration between behavioural scientists and conservation scientists and 313 practitioners.

314 The first research question deals with prioritisation. As with climate change 315 interventions, there is a clear need for a more systematic understanding of the technical 316 potential of different behaviour changes: which ones, if delivered, would be most likely to 317 reduce a threat and thereby enhance the status of the conservation target, taking into account other threats it faces^{81,92}? Given the focus of many recent environmental interventions on 318 319 appealing, tractable but relatively low-impact behaviour changes (e.g., eating more locally grown food or avoiding plastic drinking straws), such prioritisation is badly needed^{89,91}. One 320 321 challenge in identifying priorities may be the complexity of conservation outcomes: 322 estimating likely impacts of behaviour changes on highly interconnected ecosystems may be more difficult than impacts on greenhouse gas levels⁸¹, but we suggest this is a surmountable 323 324 problem. A further consideration here is how far a behaviour change addressing one 325 conservation issue might reduce (or indeed increase) threats to other conservation targets¹⁰³. 326 The remaining research questions are all aimed at improving our understanding of the 327 plasticity of priority behaviours (i.e., those with high technical potential to improve 328 biodiversity outcomes⁹²). Our second suggested question is which interventions work best to 329 alter priority behaviours, and how does this vary across contexts? One key aspect is exploring 330 how the suitability of behaviour change interventions varies with the level of deliberation and 331 perceived importance of the decision being made. Consider contrasting interventions aimed at 332 increasing how often consumers buy sustainably (rather than unsustainably) sourced fish. For 333 someone making a weekly shopping trip such a choice may be performed with limited 334 deliberation, which means that interventions targeting automatic decision-making processes 335 may be effective¹⁰⁴. However, for other actors, such as supply-chain managers making bulk 336 purchases for supermarkets, different interventions – perhaps motivated by limiting 337 reputational risk – will probably be required. At the level of decision-makers designing national or international fisheries policy, other sorts of interventions 105 – potentially linked to 338 339 cessation or realignment of taxpayer subsidies – might need to be considered.

340 This example also illustrates our third suggested research question: how the 341 effectiveness of behaviour change interventions varies with the financial and psychological 342 costs of the change for the target actor. Differences in motivation will be important here. In 343 some instances, actors may benefit directly from pro-conservation behaviour (e.g., because 344 eating more sustainably sourced fish aligns with health values or keeping their pet cat indoors 345 reduces its risk of injury). But sometimes those choices may carry costs (e.g., sustainable 346 seafood may be more expensive or difficult to source). In the case of the supermarket chains, 347 there may be financial and administrative costs to switching suppliers, at least over the short 348 term. Policymakers will also face strong lobbying pressure to continue to support the policy 349 status quo. Clearly, different interventions will be needed across such diverse contexts. Varied 350 interventions may also be needed within actor groups. For example, supermarket chains may 351 differ in their motivations, knowledge, demographics, and other interests in ways that warrant 352 different types of behaviour change interventions.

Lastly, how can practitioners design interventions to ensure that behaviour changes persist over the long term? Although many intervention studies do not evaluate persistence over time, those that do commonly observe that effectiveness wanes^{106–108}. In some contexts, it might be possible to design one-off interventions with long-lasting effects, but in others,

delivering lasting change may necessitate recurring rounds of intervention, or the repeated
introduction of novel interventions. Better understanding the persistence of intervention
effects will be key to sustaining beneficial behaviour change.

360 Many more questions will emerge as this field develops. Addressing them will require 361 fresh partnerships and continued commitment to work across disciplines and in unfamiliar 362 circumstances. Such partnerships may follow recommendations for interdisciplinary collaborations around biodiversity conservation^{109,110} or be inspired by existing programs and 363 364 networks (some of which collaborate closely with practitioners), such as the Cambridge 365 Conservation Initiative (CCI), Center for Behavioral & Experimental Agri-environmental 366 Research (CBEAR), and Science for Nature and People Partnership (SNAPP). We submit that 367 there are few other opportunities where behavioural scientists have such potential to tackle 368 one of the great challenges of our age. We hope this Perspective can help inspire this critical 369 work.

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Author contributions

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Competing interests

The authors declare no competing interests.

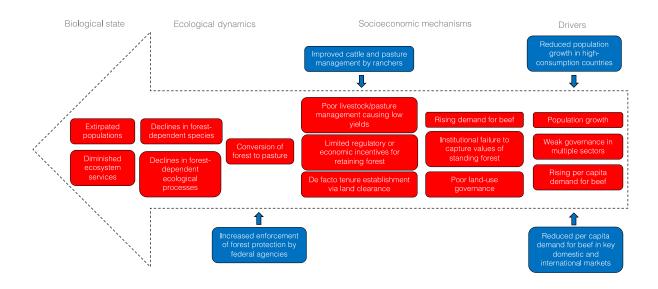
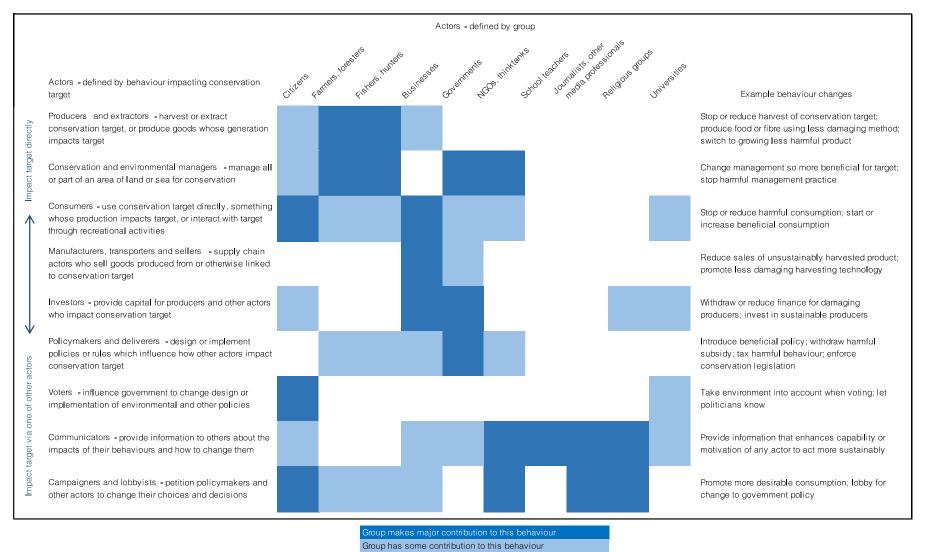


Fig. 1. Conversion of Amazon forest to cattle pasture in Brazil. This example characterises (in red boxes) the threat to the Amazon forest from conversion to cattle pasture. Potentially beneficial changes in the behaviours are in blue boxes. This threat chain addresses only one of several interacting threats impacting the conservation target. The threat chain model is adapted from Balmford et al.²⁶



Group has little/no contribution to this behaviour

Fig. 2. Actor classification. Actors classified according to their behavioural impacts on conservation targets (rows) and by their organisational affiliation.